Unit of Learning – Earth as an Island

Key Texts
Skellig
The Island
A Carol from
Flanders

PΕ

Hockey

Netball



ENGLISH

News Report Autobiography First person story with a moral

ENRICHMENT

World Book Day GeoBus Workshop – Arctic

PSHE – Healthy Me

Piece 1: Taking Responsibility for My Health and Well-Being - I can take responsibility for my health and make choices that benefit my health and well-being

Piece 2: Drugs - I know about different types of drugs and their uses and their effects on the body particularly the liver and heart Piece 3: Exploitation - I understand that some people can be exploited and made to do things that are against the law Piece 4: Gangs - I know why some people join gangs and the risks this involves

Piece 5: Emotional and Mental Health - I understand what it means to be emotionally well and can explore people's attitudes towards mental health/illness

Piece 6: Managing Stress and Pressure - I can recognise stress and the triggers that cause this

Year 6 Spring 2 Term

Woodcote

Primary School

THE PIONEER ACADEMY

Design and Technology

- Which foods grown on just one island have you used to design a healthy smoothie?
- With the balance of aesthetics and function can you design a menu for an island restaurant?
- Which appropriate techniques did you use to prepare a Greek salad?
- How could you create step by step instructions to show someone else how to make your own island inspired salad?
- How does your own island inspired salad demonstrate taste, nutrition and aesthetics?

GEOGRAPHY

- What geographical features can you find about Lundy Island?
- Why were New York and Male' chosen to be cities and how have they changed over time?
- How would rising sea levels impact on people living on islands?
- How does coastal erosion impact people in the UK?
- What human and physical features would an island need for residents to be able to live there?
- What features can you find on a map by using 4 and 6 figure grid references?
- Do all islands have the same climate?
- Do all islands grow the same food?
- What are the benefits and drawbacks you can identify about island life?



MATHS

- Area, perimeter and volume
- Statistics
- Shape
- Position and direction

<u>Art</u>

- Which techniques might you use to sketch parts of your island? Why?
- What island image have you created to print from?
- What arrangement have you made to create a series of prints from your island?
- How can you use 3D models to represent your art?
- What are the similarities and differences between your print and your 3D model?

COMPUTING

Digital Literacy

- I understand how a digital footprint can be manipulated to create a virtual image of myself and others. I know the reasons why people share certain information and promote inappropriate content.
- I can explain how taking and sharing inappropriate content of others (e.g. embarrassing images), even if they say it okay, may have an impact on the sharer and others.
- I can design a webpage understanding what is needed in a good website.
- I know how hyperlinks work and use these to navigate through webpages.
- I can use different tools to create an effective webpage with different inserts.

<u>RE</u>

U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity?