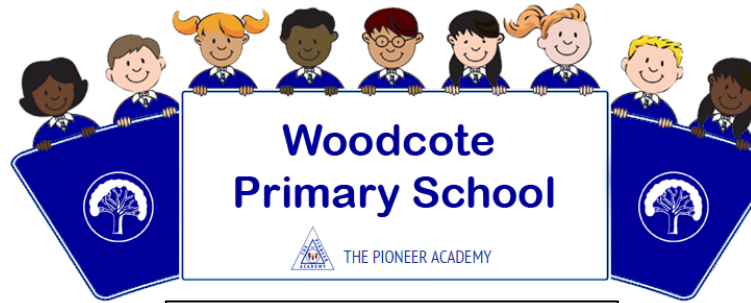


UNIT – Live and Let Live



Key Texts

The Street Beneath My Feet
Rhythm of the Rain

WRITING

Stories from other cultures
Recount from personal experience

GRAMMAR

Nouns and adjectives
Expanded noun phrases
Adverbs – suffix -ly
Pronouns
Similes
Past tense for regular and irregular verbs
Types of sentences and related punctuation
Commas in lists
Apostrophes for possession
Contractions

READING

Little Wandle Reading

CUSP Reading:

Summarising a main point from a text
Retrieving information to determine if the statement is true or false
Use subheadings to retrieve information
Inferring a character's feelings from their actions
Sequencing in chronological order

PE

Functional Fitness
Multi Sports Activities

PHONICS – Spelling Units

Why do some words have the spellings 'kn' and 'gn' for /n/, and 'wr' for /r/?
Why do I drop the 'e' when I add the suffixes -ed, -ing, -er, -est and -y?
Why do some words end 'ge' or 'dge'?
Why can /j/ be spelled 'j' or 'g' in different words?
Prickly spellings
Homophones

PSHE – Healthy Me

Piece 1: Being Healthy
Piece 2: Being Relaxed
Piece 3: Medicine Safety
Piece 4: Healthy Eating
Piece 5: Healthy Eating
Piece 6: Healthy, Happy Me

COMPUTING – Information

Technology

E-Safety:

Understand how actions online can affect others
Understand what being a responsible citizen is.

Data and Information:

Enter data on a computer
Create a use a tally chart to record data
Present data on a pictogram
Understand the difference between a block chart and pictogram

Year 2 Spring 2 Term

MATHS

Multiplication and division

The 5 times-table
Divide by 5
The 5 and 10 times-tables

Money

Two-step problems
Compare amounts of money

Length and Height

Measure in centimetres and metres
Compare lengths and heights
Order lengths and heights
Four operations with lengths and heights

Mass, capacity and temperature

Compare mass
Measure in grams and kilograms
Four operations with mass
Compare volume and capacity
Measure in millilitres and litres
Four operations with volume and capacity
Temperature

DESIGN AND TECHNOLOGY

What features of a bird feeder would stop a squirrel?
What materials do you need to make your bird feeder?
What type of lever have you made to fill, or open and close, the feeder?
Were you able to make your design exactly as planned?

SCIENCE

Knowledge:

What are the seven characteristics of living things?
How is a toy dog similar to a real (living) dog?
Do all pets have the same needs?
What is the lifecycle of one animal?
Is our local environment attractive to living things? Why?
Why do plants make seeds?
Do all seeds grow the same way?
How do we know that plants are living things?
What differences did your changes to the school environment make?

Working Scientifically:

Can I ask simple questions and recognise that they can be answered in different ways?
Can I identify and classify?
Can I use my observations and ideas to suggest answers to questions?
Can I gather and record data to help answer questions?
Can I use my observations and ideas to suggest answers to questions?
Can I perform simple tests?
Can I ask simple questions and recognise that they can be answered in different ways?

RE- Why do we celebrate special and sacred times?

Explain what celebration is
Know the story of Easter
Identify ways Christians celebrate Easter
Know what matters most at Easter
Understand how Jewish people tell the story of Passover
Know what Muslims celebrate at Id-Ul-Fitr

HEALTH AND WELLBEING

How do you know you are growing?
How can you show how you have grown over time?
How do you keep physically healthy?
How do you keep mentally healthy?

ENRICHMENT

Animal Experience
Library Trip
Now Press Play -
Animals

GEOGRAPHY

How is an animal suited to its habitat?
Why do animals migrate?