

UNIT – Green Fingers



KEY TEXTS

Look Up!
Here We Are

WRITING

Stories with familiar settings
Recount from personal experience

GRAMMAR

Sentence structures
Punctuation for sentences
Verbs and Nouns
Using the suffix -ed for past tense
Capital letters for proper nouns
Exclamation mark
Conjunctions

READING

Little Wandle Reading

CUSP Reading:

Retrieving multiple answers
Summarising using sub-headings
Inferring reasons for characters' actions
Make predictions using text clues
Retrieving onomatopoeic words to describe feelings

MATHS

Place Value (within 50)

Count from 20 to 50
Partitioning into tens and ones
Estimating on a number line to 50
Finding 1 more and 1 less

Measurement

Measure and compare lengths and heights
Using cm
Measure and compare mass and volume using heavier/light and full/empty
Measure and compare capacity

PHONICS

Phase 5 graphemes
New Phase 5 Tricky words
Reading sentences and spelling words containing new graphemes

Woodcote Primary School



Year 1 Spring 2 Term

PSHE – Healthy Me

Piece 1: Being Healthy
Piece 2: Healthy Choices
Piece 3: Clean and Healthy
Piece 4: Medicine Safety
Piece 5: Road Safety
Piece 6: Happy, Healthy Me

COMPUTING – Information Technology

E-Safety:

Exploring the danger of sharing passwords online

Digital Artwork (Continued from Spring 1):

Recreate a pointillist style digital artwork.
Make changes to the text, including size, font and colour.
Use the keyboard and mouse to present writing using a

PE

Functional Fitness
Multi Sports Activities

ENRICHMENT

Trip to Dobbies Garden Centre

SCIENCE

Knowledge

What senses can we use to make scientific observations?
How can we identify if something is alive, dead or was never alive?
Which senses are most useful for identifying differences between plants?
What are the names of the different parts of a plant?
Do all seeds need the same conditions to grow?
What is a fair test in science?
What are the most important conditions plants need to grow?
Do all plants follow the same life cycle?
What do you know about the life cycle of a sunflower?
Plants and flowers are interdependent. What does this mean?

Working Scientifically

Can I identify and classify?
Can I use my observations and ideas to suggest answers to questions?
Can I gather and record data to help answer questions?
Can I ask simple questions and recognise that they can be answered in different ways?
How can I observe closely?

GEOGRAPHY

What impact does climate have on plant growth?
How are the plants and insects we see in our local area suited to our climate?
What types of plants might you expect to see in a hot climate compared to a cold climate?
What would happen if there were big changes in our climate?

RE- What it means to belong to a faith community?

Understand belonging
Recognise symbols for belonging for Christians
Recognise symbols for belonging for Muslims
Know how Jewish people show they belong
Understand how religions welcome new life
Identify how people show they belong to each other