



The Woodcote Way - Whole School Reading Pathway

At Woodcote Primary School, we believe that reading is fundamental to children's lives. It provides the gateway to future learning and enables children to reach people, places and times they would otherwise never encounter.

Taught Curriculum – Access for All

Nursery
Little Wandle Foundations
Reception
Little Wandle Phonics inc Reading Practise sessions
Year 1
Little Wandle Phonics inc Reading Practise sessions CUSP Reading (decoding, fluency, comprehension) – floorbooks used to record/capture learning
Year 2
Little Wandle Phonics inc Reading Practise sessions CUSP Reading (decoding, fluency, comprehension)
Year 3
Early Reading Lead (Miss Ryan) co-ordinates transition from KS1 to KS2
CUSP Reading (decoding, vocabulary instruction, fluency, comprehension) Little Wandle Fluency Books
Year 4/5/6
CUSP Reading (decoding, vocabulary instruction, fluency, comprehension)

Assessments

Phonics Screening Check (PSC)	Taken by all pupils in Year 1 (June) – statutory Some pupils resit in Year 2 (June)- statutory We retest again in Year 3 if pupil did not achieve pass mark in Y2
Little Wandle Assessments (Reception onwards)	Half termly, delivered by teachers & analysed by Phonics Leads/ER Lead
Renaissance AI Testing (Year 2 – Year 6)	Personalised testing completed online incorporating gaps analysis/identification of next steps
Termly summative judgement	Years 1 – 6; made on sight using CUSP descriptors, supported by Renaissance data. EYFS make termly judgements against the EYFS curriculum
Statutory Assessment Tests (SATS) end of KS2 (Year 6)	Taken by Year 6 pupils in May. Pupils receive a Scaled Score and this information is given to their secondary school

Interventions- No Child Left Behind

Little Wandle Keep Up (Reception/Year 1)	Little Wandle Rapid Catch Up (RCU) (Year 2 – Year 6)	Lexia (Years 3 – 6)
Identified through the Little Wandle Assessments, pupils at risk of not making expected progress receive daily catch up sessions to provide additional practise	Identified through the Little Wandle Assessments, every pupil in Year 2 or above who cannot read at age-related expectations gets urgent, targeted support	Personalised learning platform sed to support acceleration of progress for pupils working significantly BAR NB- not used at same time as RCU/Keep Up
Targeted Readers (PP, SEND, First 20%)		Little Wandle Fluency Books
Pupils may be heard by teacher, teaching assistant, Midday Supervisor (MDS), Reading Volunteer		Available to all Y3 pupils (assigned level following assessment), & to other KS2 pupils if appropriate to support with Fluency

Reading for Pleasure – Inspiring a Lifelong Love of Reading

Book Corner in each classroom	Dedicated Reading for Pleasure time inc storytime	Access to whole school library
Suggested reads list for each year group (badge scheme)	Enrichment events e.g. World Book Day, workshops organized through the Book Trust	Roxy the Reading Dog (also SEMH intervention)
Coulsdon Library Link	Librarian Peer Reading	Book Fairs

Home School Partnership – Working Together

Curriculum Meetings	Parent Workshops	Reading Record supplied, which travels between school & home; Class Dojo & Tapestry posts
Parent Volunteer Partnerships	School website (resources/overviews)	Parent Consultations & end of year report



World Book Day 2023

Spring 1	Spring 2
<p>The Tale of Peter Rabbit Heritage text and seminal female author. Archaic language and anthropomorphism Themes of theft, animal cruelty and trespassing</p>	<p>Here We Are Contemporary narrative picture book Themes of kindness, tolerance and environmental responsibility Guide to understanding our place in the world</p>
<p>Look Up! Contemporary narrative picture book Female black protagonist who aspires to be an astronaut Reference to Mae Jemison Themes of family, siblings, self-doubt and enthusiasm</p>	<p>Chocolate Cake Michael Rosen Humorous contemporary poem Themes of temptation, over-indulgence and forgiveness</p>

Example of CUSP Reading Thematic Mapping



Year 6 Reading volunteers listening to KS1 readers in our Woodcote Library