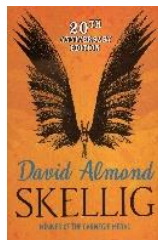


Unit of Learning – 900 CE

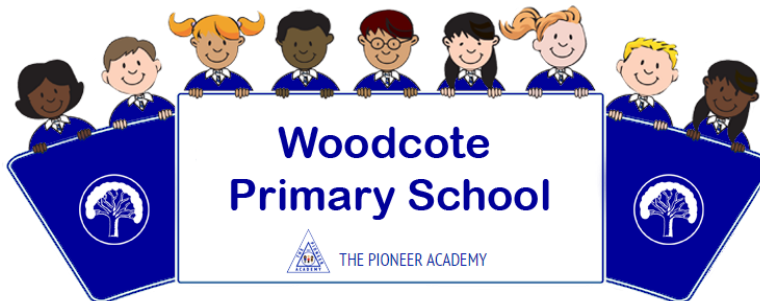
ENGLISH

Extended third person narrative
Explanatory text
News reports



READING - Key Texts

All Aboard the Wind
Rush



Year 6 Spring 1 Term

MATHS

Ratio
Algebra
Fractions, decimals and percentages

PE

Gymnastics - Travelling (with apparatus),
balances (with apparatus) and linking
movements

HISTORY

How do we know about the Ancient Mayan Civilisation?
How do artefacts teach us about the hierarchy of Maya civilisations?
How did religion affect everyday life in Ancient Maya civilisations?
What number and writing systems did the Mayans have and how do they compare to those of other ancient civilisations?
What were the causes and consequences of the decline of the Mayan empire in 750CE?
What do word-of-mouth accounts tell us about the Benin Empire?
What was the social structure of the Edo people of Benin and how did this compare with the Mayans?
Why is the Igwe Festival important to the Edo People?
What were the points of view that led to the decline of the Benin Empire?
How did the Islamic Empire expand in 900CE?
What is the impact of the 'Golden Age' on modern life?
What were the causes and consequences of the fall of the Islamic Empire in 1000CE?
Which events do you think were the most important in bringing about the decline of the 'Golden Age'?
What did the Mayan, Benin and Islamic Empires do for modern society?

ART

Lesson 1 - What shapes, patterns and colours that are used in Islamic art? (3.10 Task 1)

Lesson 2 - What elements of Islamic art can you incorporate in your mosaic collage? (3.7 Task 1)

Lesson 3 - What techniques have you used to recreate your design in the form of clay tiles? (3.6 3.7 Task 1)

Lesson 4 - What 2D tile design have you created that tessalates? (3.6 3.7 Task 1)

Lesson 5 - What repeated pattern can you make using your tessalating tile? (3.6 Task 1)

PSHE – Dreams and Goals

Piece 1: Personal Learning Goals - Stay motivated when doing something challenging
Piece 2: Steps to Success - Keep trying even when it is difficult
Piece 3: My Dream For the World - Work well with a partner or in a group
Piece 4: Helping Make a Difference - Have a positive attitude
Piece 5: Helping Make a Difference - Help others to achieve their goals
Piece 6: Recognising Our Achievements - Are working hard to achieve their own dreams and goals

ENRICHMENT

British Museum Trip – Maya and Benin
Now Press Play

RE

Key Question: Is it better to express your religion in arts and architecture or in charity and generosity?

This investigation enables pupils to learn in depth from two different religions about why their holy buildings and works of art matter to them as expressions of devotion to God and worship, and about how they practice generosity and charity. Muslim and Christian examples are sometimes criticised by non- religious people: this critique is examined too. Of course, the rather polarising title can receive the response 'both matter', as the final lesson will show, but the controversy is good for the pupils' learning.