

## Unit of Learning – The Great, The Bold and The Brave

### ENGLISH

Third person story set in another culture  
Formal letters of application  
Playscripts (Shakespeare retelling)

### READING - Key Texts

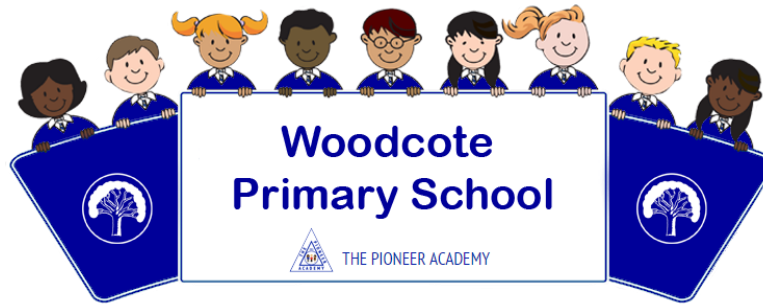
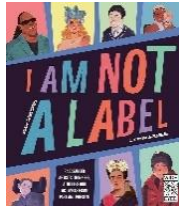
A Midsummer Night's Dream

### PSHE

Piece 1: When I Grow Up (My Dream Lifestyle) - Stay motivated when doing something challenging  
Piece 2: Investigate Jobs and Careers - Keep trying even when it is difficult  
Piece 3: My Dream Job. Why I want it and the steps to get there - Work well with a partner or in a group  
Piece 4: Dreams and Goals of Young People in Other Cultures - Have a positive attitude  
Piece 5: How Can We Support Each Other? - Help others to achieve their goals  
Piece 6: Rallying Support - Are working hard to achieve their own dreams and goals

### ENRICHMENT

Roman Workshop – Marvellous History of Romans  
Now Press Play



## Year 5 Spring 1 Term

### HISTORY

What was it like to grow up in Athens?  
How can we compare and contrast Athens and Sparta?  
What were the Persian Wars and how do we know about them?  
What does the Parthenon tell us now about life in Athens long ago?  
How were Greek plays performed?  
What is the legacy of Alexander the Great?  
How did the homes of the rich and the poor in Rome differ?  
What were some of the key landmarks in Ancient Rome?  
Which events led to the Romans ruling Britain?  
What did the Romans do for Britain?  
Is there any evidence that Romans were living in Croydon?  
What were the key factors that led to the fall of the Roman Empire?  
Who invaded Britain when the Romans left?  
What can we learn about Anglo-Saxon life from the burial ground at Sutton Hoo?  
Who were the Vikings?  
How were the Vikings and Anglo-Saxons similar and different?  
What is the legacy of Alfred the Great?  
What events led to William the Conqueror becoming king of England in 1066 BC?

### MATHS

Multiplication and Division – Learning to multiply and divide up to 4-digit numbers by 2-digit numbers. Will be taught short division and long division strategies.  
Fractions – Finding a fraction of an amount and using fractions as operators.  
Decimals and Percentages- Decimals up to 2dp.  
Equivalent fractions and decimals.

### PE

*Gymnastics* - Travelling on a variety of equipment/ apparatus  
Balancing on a variety of equipment/ apparatus  
Developing simple routines on a variety of equipment/ apparatus  
Health and Well-being

### ART

What techniques were used by Ancient Greek artists? (3.5 Task 1)  
How have you recreated art in the style of Greek art? (3.7 Task 2)  
How have you recreated art in the style of Greek art?(3.7 Task 2)  
What techniques were used by Roman artists? (3.5 Task 1)  
What repeating pattern have you used on a Roman mosaic? (3.7 Task 2)  
What repeating pattern have you used on a Roman mosaic? (3.7 Task 2)  
What techniques have you used to collage a scene from history? (3.6 extension activity)

### RE

Key Question: U2.4: If God is everywhere, why go to a place of worship?

This investigation pupils learn about the various purposes of a place of worship as well as how believers see these places. Pupils think about the idea of God's presence on earth and in believers' lives.