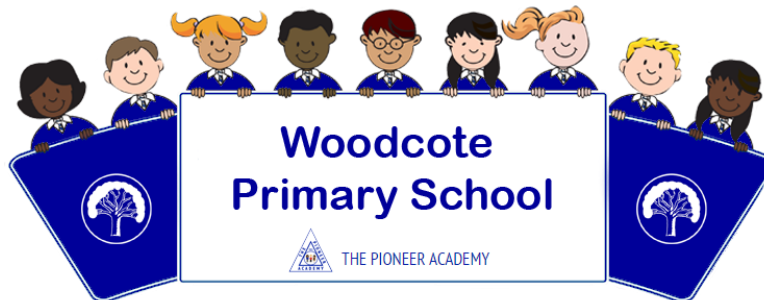


UNIT – Buildings



Key Texts

The Quangle Wangle's Hat
Coming to England

WRITING

Poetry on a theme
(humorous)
Non-chronological reports
Strong start –
fundamentals of writing

GRAMMAR

Co-ordinating conjunctions
Verbs
Commas in a list
Different sentence types
Range of punctuation
Adjectives and adverbs
Suffixes
Capital letters for proper nouns
Pronouns
Similes

READING

Little Wandle Reading

CUSP Reading:

Summarising a main idea from a verse
Retrieving multiple items from a text
Inferring meaning of unknown words using context
Making predictions using what we already know

MATHS

Multiplication and Division
Recognise, make and add equal groups
10 times tables
Understanding the multiplication symbol
Using arrays
Make equal groups using grouping and sharing
2, 5- and 10-times table
Divide by 2, 5 and 10

Money

Count pence and pounds
Choose notes and coins
Make and compare amounts of money
Calculate with money and find change
Make a pound
Solve two-step problems with money

COMPUTING – Information Technology

E-Safety:

Creating an alias to stay safe online

Digital Writing:

Manipulate and edit a picture using a range of paint tools and text.
Know how to use different tools on Word to make changes to the text and add effects, including WordArt, bold, italics and underlining.
Begin to use my understanding of word processing to create a simple poster on Word.

Year 2 Spring 1 Term

PHONICS – Spelling Units

Why do some words have the spellings 'kn' and 'gn' for /n/, and 'wr' for /r/?
Why do I drop the 'e' when I add the suffixes -ed, -ing, -er, -est and -y?
Why do some words end 'ge' or 'dge'?
Why can /j/ be spelled 'j' or 'g' in different words?
Prickly spellings
Homophones

RE- What can we learn from Scared Books?

Talk about special books and a religious story.
Recognise Jesus' teachings.
Understand how holy books are treated.
Understand which stories are special for Jewish people.
Know why Muslims tell the story of Muhammad.

PSHE – Dreams and Goals

Piece 1: Goals to Success
Piece 2: My Learning Strengths
Piece 3: Learning with Others
Piece 4: A Group Challenge
Piece 5: A Group Challenge
Piece 6: Celebrating our Achievement

PE

Gymnastics
Cooperation and Health and Wellbeing

ENRICHMENT

Virtual Local Tour of Coulsdon

SCIENCE

How did someone make the strongest bridge with the same materials?
Which 3D shape is the strongest from your investigations? Why?
Which glue do you predict will have the best stickability?
How were your predictions and results the same or different?

DESIGN AND TECHNOLOGY

How should you keep safe when cutting wood?
How did you use the frame on card method to make a house?
Which materials do you need to make your house design?
How did you construct a home from around the world?
How does your product compare to your design?
How did you make a moving lift for your house?

HISTORY

How have houses changed over time?
How old are the buildings in Coulsdon?
Why are less buildings made of wood nowadays?

GEOGRAPHY

How can we sort types of houses?
What does the plan of a house from another country look like?
How would you get from your house to xx (landmark near you)?

ART

What techniques did you use to make a quick sketch of a building?
How is the colour in Van Gogh's Night different from Yoni Alter?
What techniques did you use to create a painting in the style of Van Gogh?
What techniques did you use to create a collage in the style of Yoni Alter?