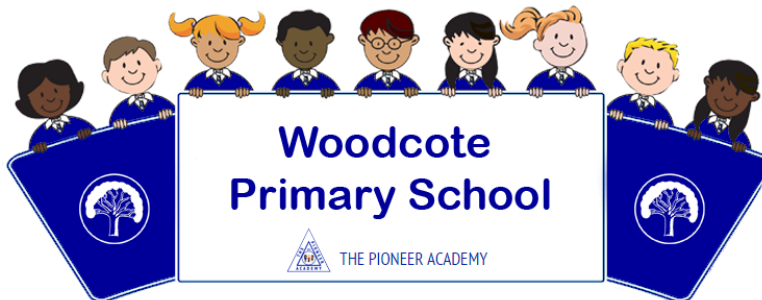


# UNIT – Time Travellers



## Year 1 Spring 1 Term

### KEY TEXTS

The Tale of Peter Rabbit  
Chocolate Cake

### WRITING

Poetry on a theme  
(nature)  
Recount from a personal  
experience  
Informal letters

### GRAMMAR

Capital letters for 'I'  
Past and present tense  
Using 'and' to join sentences  
Spotting errors in writing  
Nouns and proper nouns  
Spacing between words  
Full stops and capital letters  
Spelling of Common  
Exception Words

### READING

Little Wandle Reading  
  
CUSP Reading:  
Prediction, retrieval, summarising  
Inference using words from the  
text  
Differences between fiction and  
non-fiction  
Sequencing  
Understanding themes

### PHONICS

Phase 5 graphemes  
New Phase 5 Tricky words  
Reading sentences and  
spelling words containing  
new graphemes

### RE- How do we celebrate special and sacred times?

Identify why people celebrate.  
Understand that story of the Holy Week.  
Identify how Christians celebrate Easter.  
Know why Jewish people tell the story of Passover.  
Know how Muslims celebrate at Id-ul-Fitr.

### ENRICHMENT

History of Coulsdon

### PE

Gymnastics  
OAA

### MATHS

#### Place Value (within 20)

Understand numbers within 20  
Find 1 more and 1 less  
Using a number line to 20 including estimating  
Comparing and ordering numbers to 20

#### Addition and Subtraction (within 20)

Adding and subtracting using number bonds  
Doubles and near doubles  
Related number facts  
Missing number problems

#### Place Value (within 50)

Count from 20 to 50

### PSHE – Dreams and Goals

Piece 1: My Treasure Chest of Success  
Piece 2: Steps to Goals  
Piece 3: Achieving Together  
Piece 4: Stretchy Learning  
Piece 5: Overcoming Obstacles  
Piece 6: Celebrating my Success

### COMPUTING – Information Technology

#### E-Safety:

Applying knowledge of stranger danger to online

#### Digital Artwork:

Use a variety of tools to create a piece of digital artwork.  
Recreate a pointillist style digital artwork.  
Make changes to the text, including size, font and colour.  
Use the keyboard and mouse to present writing using a  
writing program.

### HISTORY

What can photos tell me about life in the past?  
What can objects tell me about life in the past?  
What words do you use to order things in the past?  
Which order did the important events in my life happen?  
How are the important people in my family related?  
Which objects are important to Woodcote Primary School to show  
what life is like now?  
How can we find out about Woodcote Primary School in the past  
from artefacts?  
How has Coulsdon changed in the last 100 years?  
Can you order events and objects from Woodcote chronologically?  
What can local eyewitness tell us about how the local area has  
changed?  
What has been the consequence of (important event) in your  
school or local area?  
What happened before and after this event (from task 13)?  
What happened in London in 1666?  
Which is the oldest invention from the past?  
How important was the Wright brothers' invention?  
Has anyone in the world already travelled to the moon? If so, how  
do we know?  
How do historians use enquiry skills?