

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- Participate more in collective cooperation
- Talk about how others might be feeling
- Show some understanding that other people may have different perspectives, ideas and needs
- Be aware of some of the things that make us unique
- Understand our own and others' feelings, beginning to offer empathy and comfort
- Enjoy joining in with family customs and routines



Woodies – Spring 1 Dinosaurs

PHONICS

- Playing alliteration games
- Blending sounds to hear words
- Identifying different environmental sounds
- Identifying the first sound in words and some other sounds too
- Playing rhyming games



LITERACY

- Make marks
- Write some letters
- Spot and suggest rhymes
- Attribute meaning to marks we make
- Use a shared symbol to communicate meaning
- Begin to write our name independently
- Begin to draw recognisable pictures

Communication and Language

- Learn new words very rapidly and is able to use them in communicating
- Increase accuracy in pronouncing multi-syllabic words
- Begin to understand how and why questions
- Shows interest in play with sounds, songs and rhymes
- Builds up vocabulary that reflects the breadth of their experiences
- Use language to share feelings, experiences and thoughts

PHYSICAL DEVELOPMENT

- Shows increasing control in holding, using and manipulating a range of tools and objects
- Creates lines and circles pivoting from the shoulder and elbow
- Shows some understanding of healthy practices
- Manipulates a range of tools and equipment in one hand
- Use fine motor skills to do things independently
- Holds mark-making tools with thumb and fingers

Maths

- Count to and recognise 3
- Count to and recognise 4
- Talk about height
- Talk about length
- Compare length and height
- Representing 3 using marks, pictures and fingers
- Representing 4 using marks, pictures and fingers

UNDERSTANDING THE WORLD

- Use all their senses in hands-on exploration of natural materials
- Can talk about some of the things they have observed
- Explore collections of materials with similar and/or different properties
- Talk about the differences between materials
- Explore different forces they can feel
- Continue developing positive attitudes about the differences between people
- Notices detailed features of objects in their environment
- Talks about why things happen and how things work
- Describe and talk about family members



EXPRESSIVE ARTS AND DESIGN

- Experiments with ways of playing instruments and changing them
- Explore different materials freely
- Uses combinations of art forms
- Explore different textures
- Uses various construction materials
- Sings to self and makes up simple songs
- Shows an interest in the way sound makers and instruments sound
- Join different materials
- Responds imaginatively to art works and objects