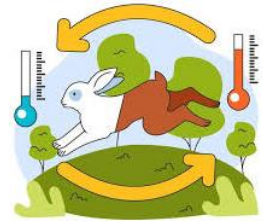


Independent Learning Project Spring 1



Year 4

Land, Sea and Sky



During the school holidays you may want to do some additional learning in preparation for your new unit 'Land, Sea and Sky'. Below are some ideas but you can also let your imagination go wild! We would love to see what you do, maybe a poster, photos, a presentation, a model.... We hope you have lots of fun getting ready for your next bit of Learning!

Land, Sea and Sky Summary

In this unit we will be learning about plants and animals, and how they can adapt to living almost anywhere on Earth. Our planet has a number of different habitats, each with their unique climate and geology. As geographers, in this unit, we will find out about how water, soil and rock can change the environment or be changed by natural forces such as water. We will need to be scientists to examine how different organisms have adapted to survive on land, in the sea and in the sky. In International we will be looking at what we can do to help in preserving living things. In this unit we will ask exciting questions such as: How do plants and animals adapt to water habitats? How do animals and plants depend on each other for survival and how can human actions support or upset this delicate balance?

Project Ideas

- What does adaptation mean?
- How would you have to adapt to live somewhere else in the world?
- What are the features of different habitats and who lives there?
- What is the job of a geographer?
- Describe/share an environment that has been changed by natural forces
- What is a scientists job in relation to Land, Sea and Sky?
- What are organisms?
- Describe how an animal or plant has adapted to its environment
- What can we do to preserve living things?
- Draw a food chain

What ideas do you have?

Please bring your projects in to school the first week back!