



## Year Six Curriculum Overview



Subject	Aut1	Aut2	Spr1	Spr2	Sum1	Sum2
<b>Character Focus</b>	<b>Self-Belief</b>	<b>Respect</b>	<b>Resilience</b>	<b>Responsibility</b>	<b>Truthfulness</b>	<b>Creativity</b>
<b>Character Book</b>	Speak Up!	The Legend of Rock Paper Scissors.	Ada's Violin	David gets in trouble	Tell the Truth, B.B. Wolf.	What do you do with an idea
<b>Safety Focus</b>	<b>Stranger Danger</b>	<b>Fire Safety</b>	<b>Road Safety</b>	<b>E Safety</b>	<b>Sun Safety</b>	<b>Water Safety</b>
<b>Reading</b>	<ul style="list-style-type: none"> <li>Roof toppers (&amp; The Listeners – Walter de la Mare)</li> <li>Pig Heart Boy</li> <li>How to live forever</li> </ul>		<ul style="list-style-type: none"> <li>All Aboard the Empire Windrush</li> <li>The Island</li> <li>Skellig (+Flanders poem)</li> </ul>		<ul style="list-style-type: none"> <li>Intro to Dickens – Oliver Twist</li> <li>Dare to be You (KS2 – KS3 transition)</li> </ul>	
<b>Writing</b>	<ul style="list-style-type: none"> <li>Autobiography A</li> <li>Discursive writing and speeches A</li> <li>Poems that create images and explore vocabulary (War poetry) A</li> <li>First person stories with a moral A</li> <li>Shakespeare (Sonnets) A</li> <li>Explanatory text A</li> </ul>		<ul style="list-style-type: none"> <li>Extended third person narrative A</li> <li>Explanatory texts B</li> <li>Newspaper report A</li> <li>Autobiography B</li> <li>First person stories with a moral B</li> </ul>		<ul style="list-style-type: none"> <li>Extended third person narrative (adventure stories) B</li> <li>Newspaper report B</li> <li>Discursive writing and speeches B</li> <li>Poems that create images and explore vocabulary B</li> <li>Shakespeare (Sonnets) B</li> </ul>	
<b>Maths</b>	Place Value Four Operations	Fractions Measures Time	Algebra Statistics	FDP Perimeter/Area Volume Statistics	Shape Angles Position and Direction	
<b>Topic</b>	<b>Metacognition</b>		<b>900 CE</b>	<b>Earth as an Island</b>	<b>Fairgrounds</b>	
	<b>Existing, Endangered, Extinct</b>				<b>Create from Waste</b>	<b>Bake it!</b>
<b>Science</b>	Living Things and Habitats Evolution and Inheritance		Electrical Prop & Changes of Materials (See Additional Teaching)		Light Forces Electricity	Properties & Changes of Materials
<b>History</b>			Mayans Kingdom of Islam Benin			
<b>Geography</b>				Geographical Terminology Changes, Climate		
<b>Art</b>			Islamic Art	Printing 3D Art	Plastic Sculpture Weaving	
<b>DT</b>	Prosthetic limb	Electric Game		Healthy Salad	Model Fairground	Bread (Healthy Meal TPA Passport)
<b>Health and Well Being</b>	Metacognition and Learning.	Electrical safety				
<b>Computing</b>	E Safety	Block coding with different coding blocks	Website Build	E Safety	Independent Coding Project	3D Modelling
<b>PE (Class)</b>	Handball	Dance	Gymnastics	Hockey	Athletics	World sports
<b>PSHE</b>	<b>Being Me in My World</b>	<b>Celebrating Difference</b>	<b>Dreams and Goals</b>	<b>Healthy Me</b>	<b>Relationships</b>	<b>Changing Me</b>
<b>Woodcote Additional Teaching</b>		History WWII	<b>Science Full Power</b>			Transition Work
<b>PE</b>	Rugby	OAA/Archery	Health and Wellbeing	Netball	Basketball	Cricket
<b>RE</b>	U2.3 What do religions say to us when life gets hard? Christians, Hindus and non-religious.		U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity?		U2.7 What matters most to Christians and Humanists?	U2.8 What difference does it make to believe in ahimsa (harmlessness), grace and/or Ummah (community)? Christians, Hindus and/or Muslims.
<b>MfL</b>	Revision Telling the Time Homes and Houses			Sport Funfair and favourites	Tapas and Culture Performance	
<b>Music</b>	Pulse/ Tempo	Rhythm/ Pitch	Voice/ Instrument/ Notation Ukulele		20 <sup>th</sup> Century Music History.	Music Tech and Structure
<b>Enrichment</b>	Junior Citizen Residential	Robot programming Workshop	Museum Trip related to Mayans	African Drumming	Tycoon Rollercoaster Project	Theatre Trip Healthy Meal Year 6 Show