



## Year Five Curriculum Overview



Subject	Aut1	Aut2	Spr1	Spr2	Sum1	Sum2
<b>Character Focus</b>	<b>Self-Belief</b>	<b>Respect</b>	<b>Resilience</b>	<b>Responsibility</b>	<b>Truthfulness</b>	<b>Creativity</b>
<b>Character Book</b>	The Little Black Fish	The Lion and The Mouse	Ocean Meets Sky	Quest	Beware of Boys	Tin Forest
<b>Safety Focus</b>	<b>Stranger Danger</b>	<b>Fire Safety</b>	<b>Road Safety</b>	<b>E Safety</b>	<b>Sun Safety</b>	<b>Water Safety</b>
<b>Reading</b>	<ul style="list-style-type: none"> <li>Shackleton's Journey</li> <li>Secrets of a Sun King</li> <li>If – Rudyard Kipling</li> </ul>		<ul style="list-style-type: none"> <li>A midsummer night's dream</li> <li>I am not a label</li> <li>The Boy in the Tower (including Daffodils – William Wordsworth)</li> </ul>		<ul style="list-style-type: none"> <li>The Explorer</li> <li>Five Children and It</li> </ul>	
<b>Writing</b>	<ul style="list-style-type: none"> <li>Third person stories set in another culture A</li> <li>Formal letters of application A</li> <li>Poems that use word play A</li> <li>Dialogue in narrative A</li> <li>Poems which explore form A</li> <li>Balanced argument A</li> </ul>		<ul style="list-style-type: none"> <li>Third person stories set in another culture B</li> <li>Formal letters of application B</li> <li>Playscripts (Shakespeare retelling) A</li> <li>Biography A</li> <li>Poems that use word play B</li> </ul>		<ul style="list-style-type: none"> <li>Playscripts B</li> <li>Dialogue in narrative (first person myths and legends) B</li> <li>Balanced argument B</li> <li>Biography B</li> <li>Poems which explore form B</li> </ul>	
<b>Maths</b>	Place Value Add & Sub	Mult & Div Fractions	Mult & Div Fractions	FDP – Decimals Measures Statistics	Shape Angles Position and Direction	Decimals Time Money Measures
<b>Topic</b>	<b>The Brain</b>	<b>Applied Art</b>	<b>The Great, The Bold and The Brave</b>		<b>The Holiday Show</b>	<b>Being Human</b>
	<b>Space Scientists</b>			<b>Roots and Shoots</b>		
<b>Science</b>	Earth and Space Light			Plants and Living Things		Animals Including Humans
<b>History</b>	Time and Chronology		Greeks, Romans..			
<b>Geography</b>	Physical Geography				World Map and Position	
<b>Art</b>	Nebula Art	Art Noveau Graphic Design	Greek and Roman Artwork			2D/3D Art in motion
<b>DT</b>	Space Product			Planting Device	Promotional Materials	
<b>Health and Well Being</b>	Brain Connections					RSHE
<b>Computing</b>	E Safety	Block Coding with Different Coding Blocks	Data bases	E Safety	Creating a Quiz using Coding	Video Edits
<b>PE (Class)</b>	Handball	Dance	Gymnastics	Hockey	Athletics	World Sports
<b>PSHE</b>	<b>Being Me in My World</b>	<b>Celebrating Difference</b>	<b>Dreams and Goals</b>	<b>Healthy Me</b>	<b>Relationships</b>	<b>Changing Me</b>
<b>Woodcote Additional Teaching</b>		History WWI		Geo - TBC		TBC
<b>PE</b>	Rugby	OAA/Archery	Health and Wellbeing	Netball	Basketball	Cricket
<b>RE</b>	U2.1 Why do some people think God exists? Christians and non-religious U2.2 What would Jesus do? (Can we live by his values in the 21 <sup>st</sup> century?)		U2.4 If God is everywhere, why go to a place of worship? Christians, Hindus and/or Jewish people		U2.6 What does it mean to be a Muslim in Britain today?	
<b>MfL</b>	School Subjects Time in the City		Healthy Eating Clothes		Out of This World Going to the Seaside	
<b>Music</b>	Pulse/ Tempo	Rhythm/ Pitch	Voice/ Instrument/ Notation Ukulele		20 <sup>th</sup> Century Music History.	Music Tech and Structure
<b>Enrichment</b>	Space Dome	Tate Modern	Roman Workshop	Globe Theatre	Castle – Stately home	Medical Professionals