Year Four Curriculum Overview



Subject	Aut1	Aut2	Spr1	Spr2	Sum1	Sum2	
Character	Self-Belief	Respect	Resilience	Responsibility	Truthfulness	Creativity	
Focus							
Character Book	The Lion Inside	Princess	Ruby's Worries	The Day the Crayons	The Honest to	Arnie the Doughnut	
		Smartypants		Came Home	Goodness Truth		
Safety Focus	Stranger Danger	Fire Safety	Road Safety	E Safety	Sun Safety	Water Safety	
Reading	The Queen's No.		The Girl who st	olo on Floubout	Variak Paw		
Reauling	The Queen's Nose Young, Gifted and Black Young and Black		The carrier store an Elephant		 Varjak Paw Wind in the Willows (The Walrus and 		
	<u> </u>	іпа віаск	The Boy at the back of the class Wariel Barre		•		
	Caged Bird		 Varjak Paw 	Varjak Paw		the Carpenter – Lewis Carroll)	
	The Girl who stole an Elephant				The Raven – Edgar Allen Poe		
Writing	Strong Start Sentence Composition						
	Poems which explore form A		Stories from oth	ner cultures A	 Stories from oth 		
	 Persuasive writing (adverts) A 		 Explanatory texts A Third person adventure stories B Poems which explore form B 		 First person diary entries (imaginative) B Critical analysis of narrative poetry B Newspaper reports B Explanatory texts B 		
	 First person diary entries (imaginative) A Critical analysis of narrative poetry A Third person adventure stories A Newspaper reports A 						
Maths	Place Value	Mult & Div	Mult & Div	Fractions and	Fractions and	Statistics, Time,	
	Add & Sub	Perimeter & Area	Measures	Decimals	Decimals	Angles, Shape,	
					Money	Position & Direction	
Topic	Metacognition	Making Waves	Land, Sea and Sky	Different Places,	Feel the Force!	All Aboard	
-	Temples, Tombs, and Treasures		, ,	Similar Lives	Let's Plant It!		
	remples, roma	' ' '					
Science		Sound	Plants, Living		Forces,		
			Things and Habitats		Plants, Liv. Things		
History	Ancient Egypt and Ar	ncient		Changes over time		Life in Britain	
Geography			Rivers, Maps and	Compare climate		Human Geo	
Geography			Atlases	and weather, World		Environmental	
			Allases	Map, Fieldwork,			
				• • • • • • • • • • • • • • • • • • • •		Changes	
				Hum & Geo			
	Calananiani			features, transport	1 1		
Art	Colour wheel				Landscapes over		
DT		M/in al la atau ana a a t		Mahiala	time	Duidess	
וט		Wind Instrument		Vehicle	Marble Run Plant Potholder	Bridges Food Packaging	
Health and	Growth Mindset				Flatit Fotiloidei	1 000 Fackaging	
Well Being	Growth Miliuset						
Computing	E Safety	Intro to text-based	Digital Recording	E Safety	Keyboard Inputs	Data Collection in	
Computing	L Salety	coding	Digital Necoluling	L Salety	and Coding	Excel	
PE (Class)	Fundamental	Dance	Gymnastics		Athletics	Invasion Games	
FL (Class)	Movement Skills	Dance	Swimming		Athletics	invasion Games	
	WIOVEITICITE SKIIIS						
PSHE	Being Me in My	Celebrating	Dreams and Goals	Healthy Me	Relationships	Changing Me	
	World	Difference					
Woodcote		Art TBC		Art TBC		TBC	
Additional							
Teaching							
PE	Multi Skills	OAA/Archery	Health and	Multi Sports	Multi Sports	Striking and	
	Activities		Wellbeing	Activities	Activities	Fielding	
RE	L2.3 Why is Jesus inspiri	ng to some people?	L2.4 Why are festivals	L2.6 Why do some	L2.8 What does it	L2.9 What can we	
			important to religious	people think that life is	mean to be a Hindu in	learn from religions	
			communities?	like a journey and what	Britain today?	about deciding what is	
				significant experiences		right and wrong?	
				mark thus?		Christians, Jewish	
				Christians, Hindus and/or Jewish/Non-		people and non- religious responses	
MfL	Welcome to		Family Tree and	and, or sewisii, ivoir	Feeling Unwell	. englous responses	
WILL	School My Town,		Faces, Face and		Weather		
	Your Town		Body Parts		Flavours		
Music	Pulse/ Tempo	Rhythm/ Pitch	Voice/ Instrument/ N	otation	Music Tech and	20 th Century Music	
WIUSIC	ruise/ rempo	MIYUMII/ FILCII	Glockenspiel	otation	Structure	History.	
			Giockenspiel		Judiale	instory.	
Enrichment	Barnabus Project	British Museum	London Aquarium	Steel Pan Workshop	Arts Evening	Bluebell Railway	
					Wonderlab		
					Let's Plant It Entry		
					Point- Van Gogh		
					sunflowers		