



## Year Two Curriculum Overview



Subject	Aut1	Aut2	Spr1	Spr2	Sum1	Sum2
<b>Character Focus</b>	<b>Self-Belief</b>	<b>Respect</b>	<b>Resilience</b>	<b>Responsibility</b>	<b>Truthfulness</b>	<b>Creativity</b>
<b>Character Book</b>	The Littlest Yak	Perfectly Norman	After the Fall	Not Now Bernard	The boy who cried big foot	A Day with no Crayons
<b>Safety Focus</b>	<b>Stranger Danger</b>	<b>Fire Safety</b>	<b>Road Safety</b>	<b>E Safety</b>	<b>Sun Safety</b>	<b>Water Safety</b>
<b>Reading</b>	<ul style="list-style-type: none"> <li>Grandad's Island</li> <li>Aesop's Fables - The Goose that laid the Golden Eggs</li> <li>Mrs Noah's Pockets</li> <li>Paddington</li> <li>The Christmas Pine</li> </ul>		<ul style="list-style-type: none"> <li>The Quangle Wangle's Hat</li> <li>Coming to England</li> <li>The Street Beneath My Feet</li> <li>Rhythm of the Rain</li> <li>Little People Big Dreams</li> </ul>		<ul style="list-style-type: none"> <li>Fantastically Great Women Who Changed the World</li> <li>Aesop's Fables – The Sun and The Wind</li> <li>Fantastic Mr Fox</li> </ul>	
<b>Writing</b>	Strong Start Sentence Composition <ul style="list-style-type: none"> <li>Character descriptions A</li> <li>Poems developing vocabulary A</li> <li>Simple retelling of a narrative A</li> <li>Formal invitations A</li> <li>Stories from other cultures A</li> </ul>		<ul style="list-style-type: none"> <li>Poetry on a theme (humorous) A</li> <li>Non-chronological reports A</li> <li>Formal invitations B</li> <li>Stories from other cultures B</li> <li>Recount from personal experience A</li> </ul>		<ul style="list-style-type: none"> <li>Non-chronological reports B</li> <li>Simple retelling of a narrative B</li> <li>Recount from personal experience B</li> <li>Poems developing vocabulary B</li> <li>Character description B</li> <li>Poetry on a theme (humorous / poems about change) B</li> </ul>	
<b>Maths</b>	Place Value Add & Subt	2D and 3D Shape	Mult & Div Money	Measure	Fractions Time Statistics	Position & Dir Pictograms
<b>Topic</b>	<b>Metacognition</b>	<b>Super Humans</b>	<b>Buildings</b>	<b>Live and Let Live</b>	<b>Magic Toymaker Look &amp; Listen</b>	<b>People of the Past</b>
	<b>From A to B</b>					
<b>Science</b>		Animals including Humans		Animals incl..., Living things & habitats	Materials Sound Animals incl...,	
<b>History</b>		Events beyond living memory			Changes within living memory	Lives of significant individuals
<b>Geography</b>	Simple Fieldwork, Human and Physical Features Similarities and differences		Sim. & Diff. Hum. & Phy. Aerial landmarks	Continents and oceans World map		
<b>Art</b>	Impressionist Paintings		City Art			Portraits Picasso Landscapes
<b>DT</b>	Vehicle	Healthy Meal	Photo Frame Model House	Bird feeder	Noisy Toy Magic Toys Board Game	
<b>Health and Well Being</b>	Memory and Self- Regulation	Exercise Medicines		Staying healthy as we grow	Damaging senses	
<b>PE (Class)</b>	Fundamental Movement Skills	Dance	Gymnastics	Functional Fitness	Athletics	Target Games
<b>PSHE</b>	<b>Being Me in My World</b>	<b>Celebrating Difference</b>	<b>Dreams and Goals</b>	<b>Healthy Me</b>	<b>Relationships</b>	<b>Changing Me</b>
<b>PE</b>	Multi Skills Activities	Co-operation	Health and Wellbeing	Multi-Sport Activities	Multi-Sport Activities	Striking and Fielding
<b>RE</b>	1.2 Who is a Muslim and what do they believe?	1.3 Who is Jewish and what do they believe?	1.4 What can we learn from Scared Books? Christianity, Muslims and/or Jewish	1.6 Why do we celebrate special and sacred times?	1.8 Why should we take care of the world?	
<b>Music</b>	Pulse	Rhythm	Music Tech and Structure	Pitch	Voice/ Instrument Recorder	Texture/ History
<b>Computing</b>	Digital Writing + E- Safety lesson	Beebots and Coding including debugging + E-Safety lesson	Digital Photography + E- Safety lesson	Data and information – Pictograms + E- Safety lesson	Block coding + E- Safety lesson	Creating Music + E- Safety lesson
<b>Enrichment</b>	Brooklands Trip	Science/Sound Workshop	Virtual Local Tour of Coulsdon	Ecology Centre	Local Gallery Visit Boat on lake visit	Dress up as Historical Person End of Year Show