

UNIT – Fairgrounds

DT

- What are the criteria for your own buzzer game?
- How well did your buzzer games meet the needs and wants of your target market?
- Which tools and materials will you need to create your vehicle dashboard?
- How did you use different tools and materials to make your product?
- How successful was your vehicle dashboard and why?

UNIT – Create from Waste

Art

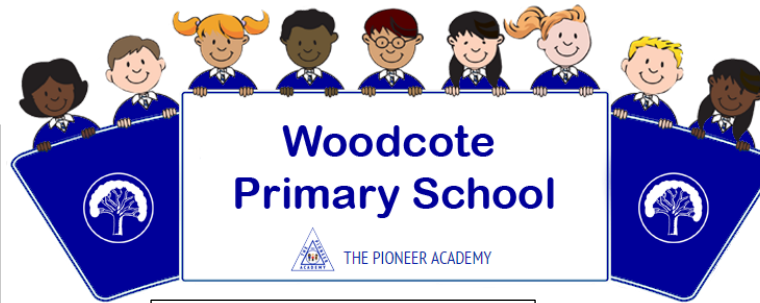
- Which recyclable materials can you select to design a sculpture of a sea creature?
- Do you think your sculpture is recognisable?
- What techniques can be used to manipulate waste into art?
- How have/could you demonstrate improvement in your artwork?
- Compare and explain how the work of Pollot is the same or different to the original artist?
- How has the artist inspired you to change the artwork in the way that you have?
- What original artwork (collage) can you create reusing fabric?
- How can you apply designs that you have seen to design your own mosaic?
- During the process of making your mosaic, what did you adapt to improve it and why?

RE

What difference does it make to believe in ahimsa (harmlessness), grace and/or Ummah (community)?

Christians, Hindus and/or Muslims

This investigation enables pupils to learn in depth from different religious and spiritual ways of life through exploring three important ideas from three different religions in ways that relate to commitment.



Year 6 Summer 2 Term

MATHS

Consolidation of key skills from across the curriculum, including number, operations, fractions, statistics and geometry

PSHE – Changing Me

Piece 1: My Self Image - Understand that everyone is unique and special

Piece 2: Puberty

Piece 4 (Year 5): Conception

Piece 3: Babies: Conception to Birth - Development

Piece 4: Adolescent Friendships

Piece 5: Real Self and Ideal Self – Self-esteem, mental health

Piece 6: The Year Ahead – Transition to secondary

PE

Games
Archery

COMPUTING

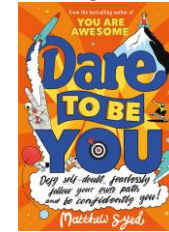
3D Models

WALT: use a variety of tools to create 3D objects, including moving, creating, resizing, duplicating and rotating.

WALT: plan a 3D model to suit a purpose.

WALT: produce, evaluate and modify 3D model.

Reading



UNIT – Bake it!

Science

- What are the seven characteristics which define living things?
- What is matter made up of?
- How do different amounts of heating and cooling bring about changes of state?
- What are the basic factors that affect solubility?
- What improvements would you suggest ensuring fairness in your investigation?
- How can we separate simple mixtures?
- How are you able to group and classify materials according to testable properties?

DT

- What steps do you need in your plan for production?
- How can you avoid and reduce risks with using tools and sharing spaces?
- What improvements would you make to your video recipe that explain the science of the process?
- How can you use different tools, timings, ingredients or techniques to improve your bread?

English

Narrative
Poems
News Reports
Discursive Writing
Shakespeare Sonnet

ENRICHMENT

Theatre Trip
Year 6 End of Year Show
Fun Food Academy
Sports Day

MUSIC – Music Technology and Structure

- To experiment with voice and create music which demonstrates an understanding of structure.
- To identify the musical structure of a song.
- To compose a piece of music using technology
- To explore how musical structure can be used to create a particular effect on the listener
- To manipulate and create sounds in a creative way using technology