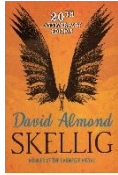## TOPIC – Earth as an Island

Key Texts
Skellig
The Island
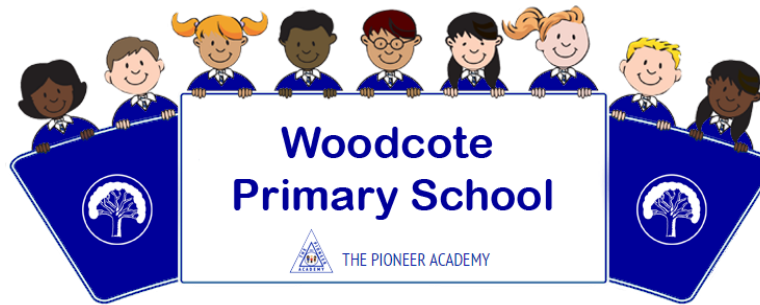A Carol from
Flanders

ENGLISH
News Report
Autobiography
First person story with a
moral

PE
Hockey
Netball

ENRICHMENT
British Science Week
World Book Day
Now Press Play
Bike-Ability

Woodcote Primary School
THE PIONEER ACADEMY

Year 6
Spring 2 Term

MATHS
- Area, perimeter and volume
- Statistics
- Shape
- Position and direction

COMPUTING
Digital Literacy
- I understand how a digital footprint can be manipulated to create a virtual image of myself and others. I know the reasons why people share certain information and promote inappropriate content.
- I can explain how taking and sharing inappropriate content of others (e.g. embarrassing images), even if they say it okay, may have an impact on the sharer and others.
- I can design a webpage understanding what is needed in a good website.
- I know how hyperlinks work and use these to navigate through webpages.
- I can use different tools to create an effective webpage with different inserts.

PSHE – Healthy Me
Piece 1: Taking Responsibility for My Health and Well-Being - I can take responsibility for my health and make choices that benefit my health and well-being
Piece 2: Drugs - I know about different types of drugs and their uses and their effects on the body particularly the liver and heart
Piece 3: Exploitation - I understand that some people can be exploited and made to do things that are against the law
Piece 4: Gangs - I know why some people join gangs and the risks this involves
Piece 5: Emotional and Mental Health - I understand what it means to be emotionally well and can explore people's attitudes towards mental health/illness
Piece 6: Managing Stress and Pressure - I can recognise stress and the triggers that cause this

Art
- Which techniques might you use to sketch parts of your island? Why? (3.2 Task 1)
- What island image have you created to print from? (3.6 Task 2)
- What arrangement have you made to create a series of prints from your island? (3.1 Task 2)
- How can you use 3D models to represent your art? (3.5 Task 3)
- What are the similarities and differences between your print and your 3D model? (3.2 Task 3)

Design and Technology
- Which foods grown on just one island have you used to design a healthy smoothie? (3.2 Task 1)
- With the balance of aesthetics and function can you design a menu for an island restaurant? (3.1 Task 2)
- Which appropriate techniques did you use to prepare a greek salad? (3.8 Task 3)
- How could you create step by step instructions to show someone else how to make your own island inspired salad? (3.7 Task 4)
- How does your own island inspired salad demonstrate taste, nutrition and aesthetics? (3.15 Task 4)

MUSIC
- To understand the difference between monophonic and homophonic textures
- To read graphic scores and perform them with confidence
- To create their own graphic scores and perform them
- To understand pitch and refine sound and pitch in their voice
- To be able to maintain a part in an ensemble
- To be able to offer self-improvement and constructive feedback to peers
- To play as an ensemble
- To be able to identify instruments of the orchestra through sound, accurately.
- To confidently sing in 2- or 3-part harmony within a piece with accuracy.
- To be able to perform syncopated rhythms.

GEOGRAPHY
- What geographical features can you find about Lundy Island? (3.11 Task 1)
- Why were New York and Male' chosen to be cities and how have they changed over time? (3.4 Task 2)
- How would rising sea levels impact on people living on islands? (3.7 Task 3)
- How does coastal erosion impact people in the UK? (3.13 Task 4)
- What human and physical features would an island need for residents to be able to live there? (3.1 Task 5)
- What features can you find on a map by using 4 and 6 figure grid references? (3.1 Task 6)
- Do all islands have the same climate? (3.6 Task 7)
- Do all islands grow the same food? (3.12 Task 8)
- What are the benefits and drawbacks you can identify about island life? (3.4 Task 8)

RE
U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity?