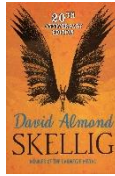


TOPIC – 900 CE

ENGLISH

Extended third person narrative
Explanatory text
News reports



READING - Key Texts

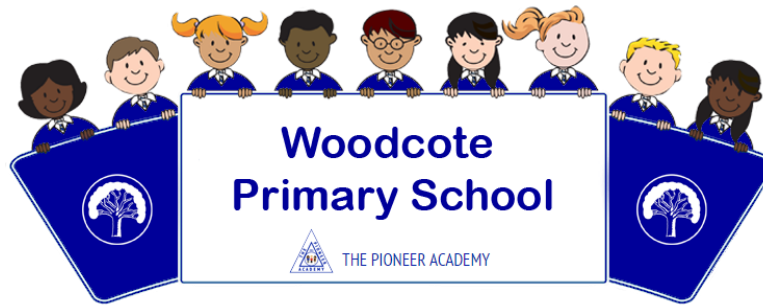
All Aboard the Wind Rush
The Island
Skellig

ENRICHMENT

British Museum Trip
Now Press Play

HISTORY

What archaeological evidence can you find through research that survives from the Ancient Mayan civilisation? (3.4 Task 1)
How do artefacts tell us about the life of a craftsman in Ancient Maya? (3.4 Task 2)
How do we know if the Mayan people were highly religious people? (3.4 Task 3)
How is Mayan writing the same or different to Egyptian Hieroglyphics? (3.11 Task 4) Learnt about in Y4
What were the causes and consequences of the decline of the Mayan empire in 750CE? (3.9 Task 5)
What archaeological evidence can you find through research that survives from the Benin Empire? (3.4 Task 6)
How was the life of a Benin craftsman different to a Mayan craftsman? (3.5 Task 7)
Why is the Igue Festival important to the Edo People? (3.10 Task 8)
What were the causes and consequences of the decline of the Benin empire in 1897? (3.9 Task 9)
How did the Islamic Empire expand in 900CE? (3.7 Task 10)
What is the impact of the 'Golden Age' on modern life? (3.11 Task 11)
What were the causes and consequences of the fall of the Islamic Empire in 1000CE? (3.9 Task 12)
Which events do you think were the most important in bringing about the decline of the 'Golden Age'? (Task 12)
What did the Mayan, Benin and Islamic Empires do for us? (Extn)



Year 6 Spring 1 Term

MATHS

Ratio
Algebra
Fractions, decimals and percentages

PE

Gymnastics - Travelling (with apparatus), balances (with apparatus) and linking movements
Health and Well-being

MUSIC

Music Task 1 – West African history and musical influence. Singing and storytelling.

- To understand the difference between monophonic and homophonic textures
- To read graphic scores and perform them with confidence
- To create their own graphic scores and perform them
- To understand pitch and refine sound and pitch in their voice
- To be able to maintain a part in an ensemble
- To be able to offer self-improvement and constructive feedback to peers
- To play as an ensemble
- To be able to identify instruments of the orchestra through sound, accurately.
- To confidently sing in 2- or 3-part harmony within a piece with accuracy.
- To be able to perform syncopated rhythms.

Spanish

- WALT: talk about sports we like and dislike
- WALT: create extended sentences about sport
- WALT: describe a sport using extended sentences
- WALT: say rides that we like and dislike
- WALT: use adjectives to describe rides
- WALT: plan and describe a new theme park

ART

What shapes, patterns and colours that are used in Islamic art? (3.10 Task 1)
What elements of Islamic art can you incorporate in your mosaic collage? (3.7 Task 1)
What techniques have you used to recreate your design in the form of clay tiles? (3.6 3.7 Task 1)
What 2D tile design have you created that tessellates? (3.6 3.7 Task 1)
What repeated pattern can you make using your tessellating tile? (3.6 Task 1)

PSHE – Dreams and Goals

Piece 1: Personal Learning Goals - Stay motivated when doing something challenging
Piece 2: Steps to Success - Keep trying even when it is difficult
Piece 3: My Dream For the World - Work well with a partner or in a group
Piece 4: Helping Make a Difference - Have a positive attitude
Piece 5: Helping Make a Difference - Help others to achieve their goals
Piece 6: Recognising Our Achievements - Are working hard to achieve their own dreams and goals

RE

Key Question: Is it better to express your religion in arts and architecture or in charity and generosity?

This investigation enables pupils to learn in depth from two different religions about why their holy buildings and works of art matter to them as expressions of devotion to God and worship, and about how they practice generosity and charity. Muslim and Christian examples are sometimes criticised by non-religious people: this critique is examined too. Of course, the rather polarising title can receive the response 'both matter', as the final lesson will show, but the controversy is good for the pupils' learning.