

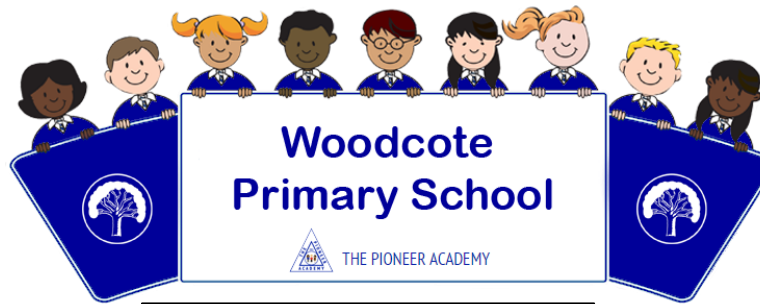
## UNIT – The Human Body

### ENGLISH

Playscripts  
Narrative – First person myth  
Balanced argument  
Biography  
Poems which explore form

### PE

Athletics  
PEPro Games



## Year 5 Summer 2 Term

### MATHS

Decimals  
Negative numbers  
Converting units  
Volume

### ENRICHMENT

Now Press Play  
Sports Day  
Tower of London

### READING



### PSHE

Piece 1: Self and Body Image  
Piece 2: Puberty for Girls  
Piece 3: Puberty for Boys  
Piece 4: Conception  
Piece 5: Looking Ahead – Becoming a teenager and increased responsibilities  
Piece 6: Looking Ahead – Moving to my next class

### COMPUTING – Information Technology

WALT: use different camera angles for effect.  
WALT: create a storyboard to plan a short video.  
WALT: combine filming techniques to create a short video for a given purpose.  
WALT: use a range of tools (crop, trim and effects) to edit a short film.  
WALT: evaluate the effectiveness of their video and make improvements by reshooting and editing.

### SCIENCE

Can you create a model to prove or disprove your hypothesis of how muscles, bones and joints work?  
How does the circulatory system work?  
What impact does the environment have on the respiratory system?  
Are we a product of nature, nurture or environment and explain why?  
What is the impact of positive and negative influences on the quality of life on living things?  
How does your digestive system work?  
What impact does too much or too little nutrients have on the different body systems?  
Which characteristic of humans and animals are inherited from their parents?  
What is genetic engineering?

### RE - Key Question: U2.4:

**What does it mean to be a Muslim in Britain today?**  
This unit enables pupils to learn in depth from different religious and spiritual ways of life about being a follower of the Muslim religion. Pupils explore the five pillars of Islam and the importance of these to Muslim believers. Pupils will gain a greater understanding of Islam and what we can learn from its beliefs, values and ideas. This investigation provides an opportunity to learn about the Qur'an and other forms of guidance and visit a Mosque.

### MUSIC- Music Technology and Structure

To identify the musical structure of a song.  
To use voice, sounds, and instruments in creative ways.  
To identify how structure can organise sounds and how it can be used to create a particular effect on the listener  
To compose a piece of music using technology  
To identify the musical structure of a song and use this to help compose a piece of music.

### ART

How does I show proportion accurately when drawing line and form?  
How can you use shading to make your drawing appear 3D?  
How can I capture a photo of human movement?  
How can I use materials to create a 2D or 3D piece of artwork that shows movement?