

TOPIC – Roots, Fruits and Shoots

ENGLISH

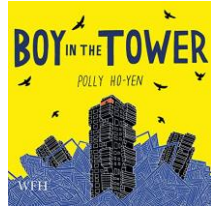
Playscripts
Biography
Poems that use word play

PE

Hockey
Netball

READING

Boy in the Tower



SCIENCE - KNOWLEDGE

- Do all plants have the same major parts and functions? (3.5 Task 1)
- Why does a carrot have roots? (3.5 Task 2)
- Why do some flowers attract more bees and butterflies? (3.11 Task 4)
- What is the life cycle of the plant? (3.18 Task 5)
- Do all seeds germinate in the same way? (3.6 3.7 Task 6)
- What role do decomposers play in the life cycle of a plant? (3.16 Science Ext)

SCIENCE – WORKING SCIENTIFICALLY

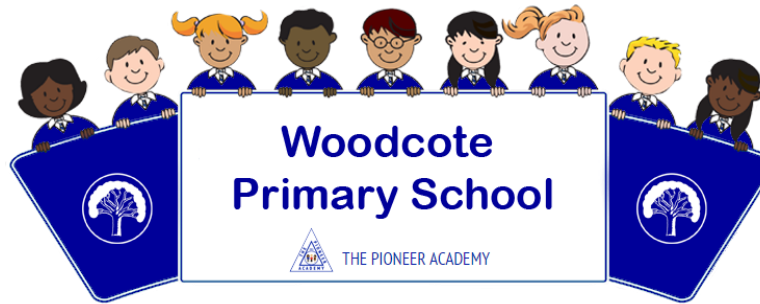
- take measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate.
- identify scientific evidence that has been used to support or refute ideas or arguments.

ENRICHMENT

The Globe Theatre Trip
Now Press Play
Science Week

DT

- What have you designed to help seeds disperse evenly? (3.2 Task 1)
- What have you made to help seeds disperse evenly? (3.8 Task 1)
- How could you improve your design? (3.5 Task 1)
- How can we help seeds disperse evenly? (Task 1)



Year 5 Spring 2 Term

PSHE – Healthy Me

Piece 1: Smoking – I know the health risks of smoking and can tell you how tobacco affects the lungs, liver and heart
Piece 2: Alcohol – I know some of the risks with misusing alcohol, including anti-social behaviour, and how it affects the liver and heart

Piece 3: Emergency Aid – I know and can put into practice basic emergency aid procedures (including recovery position) and know how to get help in emergency situations

Piece 4: Body Image – I understand how the media, social media and celebrity culture promotes certain body types

Piece 5: My Relationship with Food – I can describe the different attitudes people have to food and how these can be affected by external influences

Piece 6: Healthy Me - I know what makes a healthy lifestyle including healthy eating and the choices I need to make to be healthy and happy

MATHS

Fractions – Finding a fraction of an amount and using fractions as operators.
Decimals and Percentages- Decimals up to 2dp.
Equivalent fractions and decimals.
Measurement – Perimeter and Area

RE

U2.4 If God is everywhere, why go to a place of worship? Christians, Hindus and/or Jewish people

MUSIC-

- To create sounds and interpret a graphical score using our voices
- To work with others to maintain an independent singing part
- To understand line and space notes on graphic scores
- To follow a graphic notated score to sing an independent part
- To create a group performance following sheet music
- Play in an ensemble
- To be able to identify instruments of the orchestra through sound, mostly accurately.
- To be able to control a harmony within a group.
- To be able to control their vocal part within a 3-part round.
- To be able to sing/ play for staff notation.
- To be able to perform confidently with expression.

COMPUTING

- I understand how images are manipulated and digitally altered online. I know the purposes of this and the impact of appropriate/inappropriate sharing of these.
- I know how devices collect and store information and the risks this has.
- I know what a database is and use a database to search and answer questions.
- I know what a database field is and correctly add field information.