

READING – Key Texts

The Boy in the Back of the Class Varjak Paw

WRITING

Stories from other cultures Explanatory texts Third person adventure stories Poems which explore form B

SPELLING CONCEPTS

Reviewing previously taught concepts.

PSHE – Healthy Me

- Piece 1: My friends and Me making a healthy choice Piece 2: Group Dynamics – Having a balanced diet
- Piece 3: Smoking being physically active
- Piece 4: Alcohol keeping ourselves and others safe
- Piece 5: Healthy friendships
- Piece 6: Celebrating my inner strength and

assertiveness – how to keep calm and deal with situations.

RE

Why do some people think that life is like a journey and what significant experiences mark thus?

Wo	odcote	Di
	THE PIONEER ACADEMY	GEOGRAPH What are th What are th
	Year 4 Spring 2 Term	
<u>Enrichment</u> Swimming	PE Multi Sports	How are ph weather? What is the the country How do diff
<u>MATHS</u> Length and Perimeter Fractions	COMPUTING – Information Technology E-Safety	growths? How do diff What indus the country
MUSIC – Rhythm/ Pitch Voice/ Instrument/ Notation G	-	What mode get to schoo
 pronunciation To understand arpeggie To understand pentato fluently with confidence 	d our work and assess it as a	HISTORY Who was significance Who has ha What inven How have c world?
 To perform as an enser To understand how to to sing/ play from staff 	DT How are mo	

TOPIC – ifferent Places, Similar Lives

	THE PIONEER ACADEMY			GEOGRAPHY What are the key features of our locality?
Year 4 Spring 2 Term			 What are the similarities and differences between our locality and? What are climate and political maps and how are they used? What is a weather station and how is it useful? How are physical and human features affected by weather? What is the significant of the equator on a climate of the country? How do different climates affect different crop 	
Enrichment Swimming Multi Sports				
ATHSngth and PerimeterctionsE-Safety			growths? How do different climates affect house design? What industries are important to our local area and the country of?	
SIC – Rhythm/ Pitch re/ Instrument/ Notation Glockenspiel				What modes of transport are used across the world to get to school?
 To learn to sing with awareness of breathing and pronunciation To understand arpeggios and to create harmonies To understand pentatonic scales and to learn to sing fluently with confidence To sing together, record our work and assess it as a class To create melodies using pentatonic scale. To perform as an ensemble To understand how to read staff notation and be able to sing/ play from staff notation. To develop confidence when playing an instrument. To follow a conductor when performing a group piece. 		nonies n to sing	HISTORYWho was (pick a person of local significance?Who has had a positive impact on our country?What inventions have changed the world?How have cars developed over time and across the world?	
		rument.	DT How are moving parts used in different forms of transport? What are the key features of a mode of transport? How can you use moving parts to enhance your	

What will affect the speed of a vehicle?

design?

To begin to identify instruments of the orchestra • through sound.

Be able to confidently keep in time when singing in a • round or canon.