



Year 4 Spring 1 Term

TOPIC –
Land, Sea and Sky
(continued after half term)

READING – Key Texts

The Girl Who Stole an Elephant
The Boy in the Back of the Class

WRITING

Stories from other cultures
Persuasive writing

SPELLING CONCEPTS

Words with ending sounds like /ʒən/
Homophones

PSHE – Dreams and Goals

Piece 1: Hopes and Dreams – stay motivated when doing something challenging
Piece 2: Broken Dreams – keep trying even when it is difficult
Piece 3: Overcoming Disappointment – work well with a partner or a group
Piece 4: Creating New Dreams – have a positive attitude
Piece 5: Achieving Goals – help others to achieve their goals
Piece 6: We did It! – working hard to achieve dreams and goals

Enrichment

Swimming
(continued after half term)

PE

Health and Wellbeing

MATHS

Multiplication and Division
Length and Perimeter

COMPUTING –
Information Technology
Creating podcasts

MUSIC – Rhythm/ Pitch

- To understand arpeggios and to create harmonies
- To understand pentatonic scales and to learn to sing fluently with confidence
- To sing together, record our work and assess it as a class
- To create melodies using pentatonic scale.
- To perform as an ensemble
- To understand how to read staff notation and be able to sing/ play from staff notation.
- To develop confidence when playing an instrument.

RE

Why are festivals important to religious people?

GEOGRAPHY

What are the main bodies of water in Great Britain?
How is the course of the River Esk the same and different to the course of the River Thames?
How does water change the natural landscape?

SCIENCE

Knowledge:

What is the water cycle?
What is land made of?
What are the properties of the different kinds of rocks?
Which rock type is most suitable for river conservation?
Which vertebrates and invertebrates live in aquatic habitats?
How have fish adapted to live in water?
What are the key features of different types of water birds?
How have water birds adapted to thrive in their environments?
What are the functions of the major parts of plants?
How have plants adapted to live in water?
How are living things interdependent?
What are the positive and negative impacts of humans on other living things?

Working Scientifically:

Ask relevant questions and using different types of scientific enquiries to answer them.
Gather, record, classify and presenting data in a variety of ways to help in answering questions.
Use straightforward scientific evidence to answer questions or to support findings.
Report on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions.
use diagrams and labels to show scientific understanding.