



**Year 3  
Spring 2 Term**

**READING – Key Texts**

Sam Wu is not afraid of the Dark  
Operation Gadgetman

**WRITING**

Non-chronological reports  
First person narrative descriptions

**SPELLING CONCEPTS**

Revisit previously taught concepts

**MATHS**

Length and Perimeter  
Fractions

**PE**

Multi Sports activities

**RE**

Why are festivals important to religious people?

**Computing – Information Technology**

**ENRICHEMENT**

Hawaiian Luau and dress up day

**MUSIC - Pulse**

- Learn an Instrument – Glockenspiels
- To be able to sing accurately to a piece of music with an awareness of melody and pitch
- To be able to perform following instructions: start, stop, tempo, dynamics
- To perform confidently and have a clear understanding of pitch
- To create your own graphic score
- To create a graphic score to a familiar melody
- To perform a well-known song in groups and give feedback
- To begin to be able to identify instruments of the orchestra through pictures and possibly sound.
- Be able to perform a widening range of unison songs of varying styles and structures with expression.

**PSHE – Healthy Me**

Piece 1: Being fit and healthy – making healthy choices  
 Piece 2: Being fit and healthy – balanced diet  
 Piece 3: What do I know about drugs? – being physically active  
 Piece 4: Being safe  
 Piece 5: Safe and unsafe  
 Piece 6: My Amazing Body

**GOEGRPAHY**

Where on a map are the continents and oceans of the world?  
 In which hemisphere is Tresco located?  
 What are the geographical features of England?  
 How are the geographical features of England different to Malta?  
**Lesson 1** - Where does the River Wandle flow through? .  
 What river is it, where is the source, outlet etc)?  
 What is the Coulsdon Bourne?  
 What happens to river water when it reaches the sea?  
 What different information can two different maps of the same place give? Which is better? How do you use four figure grid references? What are the five different ways islands are formed?  
 Do continental islands tend to have more human development than barrier islands?  
 What are the Galapagos islands located?

**HISTORY**

Who was Darwin and what are the Galapagos islands?  
 What do Darwin's original logs say about the flora he found on Galapagos Islands?  
 What do Darwin's original logs say about the fauna he found on Galapagos Islands?

**ART**

What differences are there in fabric colour and patterns from islands around the world?  
 What image have your designed to repeat to make a pattern?  
 How does your final fabric design use repeating patterns and colour?  
 What colour, lines and shape can you see on different stamps?  
 Lesson 1 - Why do you think the stone heads were created on Easter Island?  
 Lesson 2 - How did the work of a famous artist inspire your own artwork?  
**Lesson 2** - What design have you made for an island stamp thinking about colour, lines and shape?