



Year 3
Spring 1 Term

TOPIC – Shake It

READING – Key Texts

Sam Wu is not afraid of the Dark

WRITING

Third Person Narrative
Advanced Instructional Writing

SPELLING CONCEPTS

Words ending in tion
Year 3&4 statutory word list

MATHS

Multiplication and Division
Length and Perimeter

PE

Health and Wellbeing

RE

Why do people pray?

Computing – Information Technology

Stop Motion Animation

ENRICHMENT

Making milkshakes

MUSIC - Pulse

- To be able to sing accurately to a piece of music with an awareness of melody and pitch
- To be able to perform following instructions: start, stop, tempo, dynamics
- To perform confidently and have a clear understanding of pitch

PSHE – Dreams and Goals

Piece 1: Dreams and goals – staying motivated when something is challenging

Piece 2: My Dreams and Ambitions – keep trying when something is difficult

Piece 3: A New Challenge – work well with a partner or a group

Piece 4: Our New Challenge – have a positive attitude

Piece 5: Our New Challenge overcoming obstacles – help others to achieve their goals

Piece 6: Celebrating My Learning – working hard to achieve our dreams and goals

SCIENCE

Knowledge

What information do you need on a table to compare different milks?
How are solids, liquids and gases different?
How do I make butter?
Do all liquids freeze?
Can I turn butter into a liquid?
How do you turn butter into a liquid?
How does temperature affect the rate of melting?
Is ice cream made from reversible or irreversible changes?
Do all liquids freeze?
Where do gases come from and what are their features
Which liquid moves the fastest?

Working Scientifically

Classify data in a variety of ways
To be able to set up a simple test
Use a thermometer to take accurate measurements
Set up a simple test
Make systematic and careful observations
Use results to draw simple conclusions
Set up a fair test

DT

What ingredients do you need for your milkshake?
What are the important parts of design and aesthetics