

TOPIC – How Humans Work

Please note this topic will continue after half term.

GEOGRAPHY

How is electricity produced?

DT

How can I use my knowledge of circuits to plan a model of my house?

What materials and techniques do I need to produce my plan?

HEALTH AND WELLBEING

Why is electricity dangerous?

MUSIC - Pulse

To maintain a steady pulse whilst singing or playing an instrument.

To maintain an ostinato for a piece of music.

To show an understanding of pulse by following simple performance directions.

To suggest ways to be able to improve their own work using musical vocabulary.

To understand what tempo means and begin to learn terminology to describe tempo.

To be able to maintain a part in a piece and respond to cues.

COMPUTING – E-Safety

Why is it important to keep our password safe?

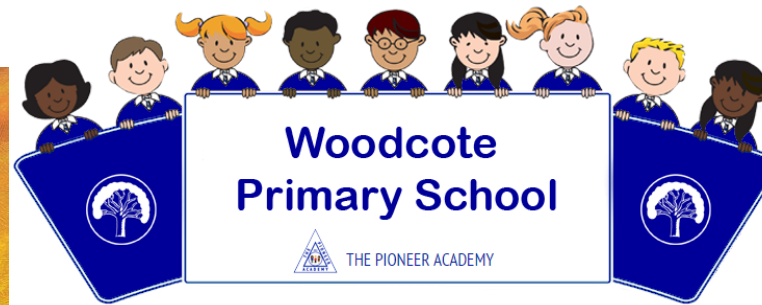
What can we do to make sure it is secure?

When you see something online that concerns you or worries you, what could you do?

Report button- what is it used for?

When might you be able to use the report button?

When is it inappropriate?



Year 3 Autumn 1 Term

READING – Key Texts

Greta and the Giants

The Pebble in my Pocket

WRITING

- Poetry on a theme
- First person narrative descriptions
- Non chronological reports

SPELLING CONCEPTS

Common exception words

Adding es to nouns and verbs ending in y

Adding ed, ing, er and est to a root word ending in y with a consonant before it.

MATHS

Place Value

Addition and Subtraction

PSHE - Being Me in My World

Piece 1: Getting to know each other

Piece 2: Our nightmare school

Piece 3: Our dream school

Piece 4: Rewards and consequences

Piece 5: Our learning charter

Piece 6: Owning our learning charter

SCIENCE

Knowledge

What do I need to make a circuit work?

What materials make good conductors?

How does changing one variable affect the circuit?

What happens when I add different components to the circuit?

What is an electromagnet?

How do I affect the strength of an electromagnet?

Working Scientifically

Report on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions.

Set up simple practical enquiries, comparative and fair tests.

Ask relevant questions using different types of scientific enquiries to answer them.

Record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables.

PE

Fundamental movement skills

Multi Skills

RE

What do different people believe about God?