TOPIC – Live and Let Live

Woodcote Primary School
THE PIONEER ACADEMY

Year 2
Spring 2 Term

Key Texts
The Street Beneath My Feet
Rhythm of the Rain

WRITING
Stories from other cultures
Recount from personal experience

GRAMMAR
Nouns and adjectives
Expanded noun phrases
Adverbs – suffix -ly
Pronouns
Similes
Past tense for regular and irregular verbs
Types of sentences and related punctuation
Commas in lists
Apostrophes for possession
Contractions

READING
Little Wandle Reading

CUSP Reading:
Summarising a main point from a text
Retrieving information to determine if the statement is true or false
Use subheadings to retrieve information
Inferring a character's feelings from their actions
Sequencing in chronological order

PSHE – Healthy Me
Piece 1: Being Healthy
Piece 2: Being Relaxed
Piece 3: Medicine Safety
Piece 4: Healthy Eating
Piece 5: Healthy Eating
Piece 6: Healthy, Happy Me

PHONICS - Bridge to Spelling
Why do some words have the spellings 'kn' and 'gn' for /n/, and 'wr' for /r/?
Why do I drop the 'e' when I add the suffixes -ed, -ing, -er, -est and -y?
Why do some words end 'ge' or 'dge'?
Why can /j/ be spelled 'j' or 'g' in different words?
Prickly spellings
Homophones

SCIENCE
Knowledge:
What are the seven characteristics of living things?
How is a toy dog similar to a real (living) dog?
Do all pets have the same needs?
What is the lifecycle of one animal?
Is our local environment attractive to living things? Why?
Why do plants make seeds?
Do all seeds grow the same way?
How do we know that plants are living things?
What do all living things need in order to stay alive?
How could we make our local or school environment more attractive for wildlife?

Working Scientifically:
Can I ask simple questions and recognise that they can be answered in different ways?
Can I identify and classify?
Can I use my observations and ideas to suggest answers to questions?
Can I gather and record data to help answer questions?
Can I use my observations and ideas to suggest answers to questions?
Can I perform simple tests?
Can I ask simple questions and recognise that they can be answered in different ways?

DESIGN AND TECHNOLOGY
What features of a bird feeder would stop a squirrel?
What materials do you need to make your bird feeder?
What type of lever have you made to fill, or open and close, the feeder?
Were you able to make your design exactly as planned?

RE- Why do we celebrate special and sacred times?
Explain what celebration is
Know the story of Easter
Identify ways Christians celebrate Easter
Know what matters most at Easter
Understand how Jewish people tell the story of Passover
Know what Muslims celebrate at Id-Ul-Fitr

MATHS

Multiplication and Division
Doubling and Halving

Fractions
Introducing parts and wholes and equal and unequal parts
Recognise and find a half, quarter and third
Find a whole
Unit and non-unit fractions
Recognise the equivalence of a half, two quarters and three quarters
Count in fractions up to a whole

Time
O'clock and half past
Quarter past and quarter to

COMPUTING – Information Technology
E-Safety:
Understand how actions online can affect others
Understand what being a responsible citizen is.

Data and Information:
Enter data on a computer
Create a use a tally chart to record data
Present data on a pictogram
Understand the difference between a block chart and pictogram

HEALTH AND WELLBEING
How do you know you are growing?
How can you show how you have grown over time?
How do you keep physically healthy?
How do you keep mentally healthy?

PE
Functional Fitness
Multi Sports Activities

ENRICHMENT
Animal workshop
Now Press Play - Animals

MUSIC – Pitch
Recognise different pitch levels
Respond to changes in pitch heard in short, melodic phrases
Sing and perform notes of different pitches
Use graphic notation to demonstrate changes in pitch
Compose music combining rhythm, pitch, dynamics and tempo.

GEOGRAPHY
How is an animal suited to its habitat?
Why do animals migrate?