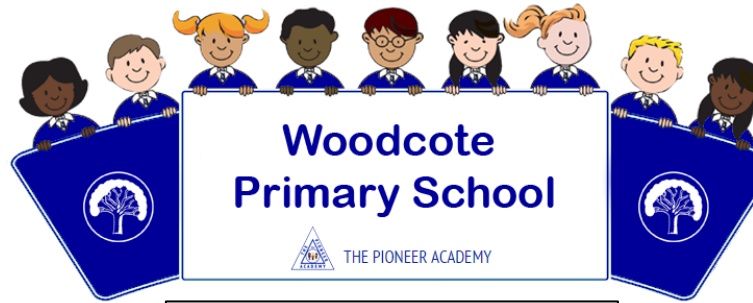


## TOPIC – Buildings



# Woodcote Primary School

THE PIONEER ACADEMY

## Year 2 Spring 1 Term

### **Key Texts**

The Quangle Wangle's Hat  
Coming to England  
The Street Beneath my Feet

### **WRITING**

Poetry on a theme  
(humorous)  
Non-chronological reports  
Formal invitations  
Stories from other cultures

### **GRAMMAR**

Co-ordinating conjunctions  
Verbs  
Commas in a list  
Different sentence types  
Range of punctuation  
Adjectives and adverbs  
Suffixes  
Capital letters for proper nouns  
Pronouns  
Similes

### **MATHS**

#### Money

Count pence and pounds  
Make and compare amounts of money  
Calculate with money and find change  
Make a pound  
Solve two-step problems with money

Multiplication and Division  
Recognise, make and add equal groups  
Understanding the multiplication symbol  
Using arrays  
Make equal groups using grouping and sharing  
2, 5- and 10-times table  
Divide by 2, 5 and 10

### **READING**

Little Wandle Reading

#### CUSP Reading:

Summarising a main idea from a verse  
Retrieving multiple items from a text  
Inferring meaning of unknown words using context  
Making predictions using what we already know

### **PSHE – Dreams and Goals**

Piece 1: Goals to Success  
Piece 2: My Learning Strengths  
Piece 3: Learning with Others  
Piece 4: A Group Challenge  
Piece 5: A Group Challenge  
Piece 6: Celebrating our Achievement

### **COMPUTING – Information Technology**

#### E-Safety:

Creating an alias to stay safe online

#### Digital Writing:

Manipulate and edit a picture using a range of paint tools and text.  
Know how to use different tools on Word to make changes to the text and add effects, including WordArt, bold, italics and underlining.  
Begin to use my understanding of word processing to create a simple poster on Word.

### **PHONICS - Bridge to Spelling**

Teaching children to 'think about spelling'  
Teaching spelling rules:  
Doubling letters at the end of words, including longer words ending in -er  
Why some words end in k, ck, ch or tch  
Adding the suffix s/es to words  
Doubling final letter when adding the suffix -ing  
Swapping y for an i when adding the suffix -ed  
Dropping the e when adding the suffix -ing

### **GEOGRAPHY**

How do houses around the world vary?  
What are the key features of a house in \_\_\_\_\_?

### **HISTORY**

How have houses changed over time?  
How old are the buildings we know?

### **PE**

Gymnastics  
Health and Wellbeing

### **ENRICHMENT**

Virtual Local Tour of Coulsdon

### **SCIENCE**

#### Knowledge:

How can you make the strongest bridge?  
Which 3D shape is the strongest? Why?  
Which glue do you think will have the best stickability?  
What is the changing variable in your own test?

#### Working Scientifically:

Can I perform simple tests?  
Can I identify and classify?

### **DESIGN AND TECHNOLOGY**

How can you safely cut wood? How can you use the frame on card method to make a house?  
How can you construct a home from around the world?  
How can you create and construct a slider tool?

### **ART**

How does your sketch compare to the photo?  
How is Starry Night different from Van Gogh to Yoni Alter?  
How can I show texture when using clay? How can I use colour to bring my building to life?

### **RE- What can we learn from Scared Books?**

Talk about special books and a religious story.  
Recognise Jesus' teachings.  
Understand how holy books are treated.  
Understand which stories are special for Jewish people.  
Know why Muslims tell the story of Muhammad.

### **MUSIC – Musical Tech and Structure**

Understand 4/4 time  
Use technology to sequence our own patterns  
Create our own piece of music as a class  
Learn about musical structure  
Learn how to record our own music  
Edit our recorded music