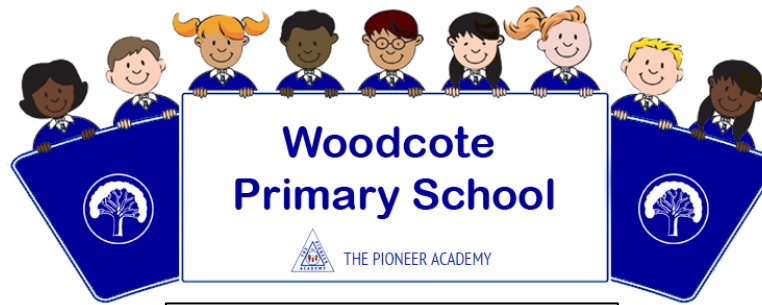


TOPIC – Super Humans



Year 2 Autumn 2 Term

READING

Little Wandle Reading

CUSP Reading:

Answer multiple choice questions using retrieval
Making inferences from what is said
Simple summary of what has been read
Retrieving from non-fiction texts
Making predictions and finding evidence to support this
Sequencing using beginning, middle and end

PHONICS

Phase 5 Review – Year 2 Scheme
Reading and spelling tricky words

WRITING

Write to inform – writing formal invitations
Write to entertain – writing stories from other cultures.

COMPUTING

E-Safety:

Importance of keeping my devices safe and what might happen if I do not log out

Coding:

Consolidate understanding of algorithms and begin to understand more complex uses of algorithms
Design and test their own algorithms to achieve a desired outcome.
Understand the term debugging and use this accurately to solve problems and fix more complicated algorithms using Beebots/turtle

Key Texts

Paddington
The Christmas Pine

GRAMMAR

Tier 2 and 3 vocabulary
Capital letters for proper nouns
marks to demarcate sentences
Imperative Verbs
Adjectives and adverbs
Apostrophes for possession
Descriptive devices, including expanded noun phrases
Pronouns
Word classes within a sentence

PE

Dance – The Olympics
Co-operation

RE- Who is Jewish and what do they believe?

Know what is precious to Jewish people
Know what a mezuzah is
Understand why Shabbat is celebrated
Think about miracles at Chanukah

PSHE – Celebration Differences

Piece 1: Boys and Girls
Piece 2: Boys and Girls
Piece 3: Why does bullying happen?
Piece 4: Standing up for myself and others
Piece 5: Gender Diversity
Piece 6: Celebrating differences and still being

ENRICHMENT

Science Workshop

MATHS

Shape

Recognising 2D and 3D shapes
Count the sides and vertices on 2D shapes
Draw 2D shapes
Line of symmetry on shapes
Sorting 2D shapes
Count properties on 3D shapes: faces, sides and vertices
Sort 3D shapes
Make patterns with 2D and 3D shapes

Consolidation of previous learning

MUSIC – Rhythm

To understand the difference between rhythm and pulse
To maintain a pulse whilst performing a rhythm as a group
To demonstrate understanding of rhythm
To be able to recognise and perform rhythmic patterns in songs
To perform parts of a song with a strong sense of pulse and rhythm
To perform a rhythm with confidence
To play copycat rhythms, copying a leader and invent own rhythms for others to follow.
Read and respond to chanted rhythmic patterns, and represent them with stick notation including crotchets, quavers and crotchet rests.

SCIENCE

Can you name different body parts?
WS: identifying and classifying.
What are the five senses?
How does a baby use its senses to explore the world?
WS: Can I ask simple questions and recognise that they can be answered in different ways?
What happens to a sound when it is further away?
WS: perform simple tests.
How do we know something is hot or cold when we touch it?
WS: ask simple questions and recognise that they can be answered in different ways
Can I identify food from its smell?
WS: use observations to answer a question.
How can you test for a sense of taste only?