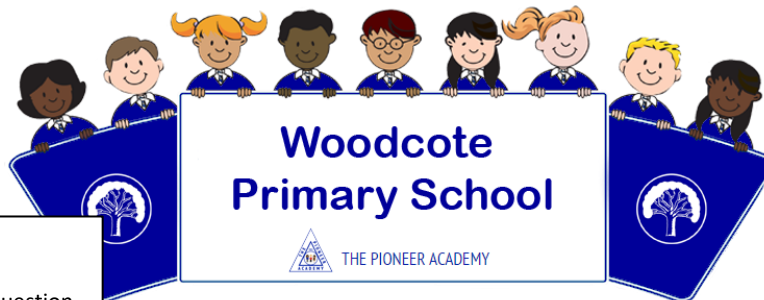


TOPIC – From A to B



Year 2 Autumn 1 Term

Key Texts

Grandad's Island
The Goose that Laid the Golden Eggs
Mrs Noah's Pockets

WRITING

Write to describe – character description
Poems: developing vocabulary
Write to entertain – simple retelling of a narrative

READING

Little Wandle Reading

CUSP Reading:

Predicting using visual clues
Answer simple questions using retrieval
Making inferences from what is said
Simple summary of what has been read
Understanding synonyms
Sequencing

COMPUTING

E-Safety:

Know how people can access the Internet in different ways and using different devices

Creating digital writing:

Recapping basic computer skills from Year 1
Using different tools on Word to make changes to a text – WordArt, Bold, Underlining etc.
Input images

GRAMMAR

Structure of a sentence
Capital letters, full stops, question marks and exclamation marks to demarcate sentences
Expanded Noun Phrases
Using adverbs
Literary techniques – rhyme, rhythm and descriptive language
Pronouns - Third person
Tense – past and present tense

PHONICS

Reviewing phase 5 – Year 1 Summer 2
Reading and spelling tricky words

PE

Fundamental Movement Skills
Multi-Skills Activities

PSHE – Being Me in My World

Piece 1: Hopes and Fears of the Year
Piece 2: Rights and Responsibilities
Piece 3: Rewards and Consequences
Piece 4: Rewards and Consequences
Piece 5: Our Learning Charter
Piece 6: Owning our Learning Charter

RE- Who is a Muslim and what do they believe?

Recognise objects used by Muslims
Retell a story of the Prophet Muhammed
Identify ways Muslims celebrate Eid
Talk about how Muslims believe in Allah
Know the importance of Qur'an
Understand who a Muslim is and what they believe

HISTORY

How has transport changed over time?
How might transport look in the future?

ENRICHMENT

Trip to Brooklands Museum

DESIGN AND TECHNOLOGY

How can you transport a toy figure from A to B?
What makes a vehicle move smoothly? How could you improve your design for the better?
How is your final product different to your design?

MATHS

Place Value

Recognising tens and ones
Use a place value chart
Partition numbers to 100
Using a number line
Comparing and ordering numbers
Counting in 2s, 3s 5s and 10s

Addition and Subtraction

Fact families to 20 and their related facts
Number bonds to 100
Adding and subtracting two 2-digit numbers
10 more and 10 less
Missing number problems

MUSIC – Pulse

To be able to sing with a good sense of pulse.
To be able to respond to music using body parts.
To play with a good sense of pulse.
To be able to sing, play and perform with a good sense of pulse.
To create and perform a performance using instruments to keep the pulse or play a rhythm as part of a group.
To begin to understand the meaning of the word tempo.

GEOGRAPHY

What are the most common forms of transport used by our class?
What geographical features do you pass on your way to school?
What are the key features of a map?
What are the positives and negatives of different types of transport?
What is the best way to travel from London to a particular location?

ART

How is Dynamism of a Train different to a real train?
How does Monet use the colour wheel in his work?
Why have you chosen the colours for your painting?
How is your painting different to others you might have painted in the past?