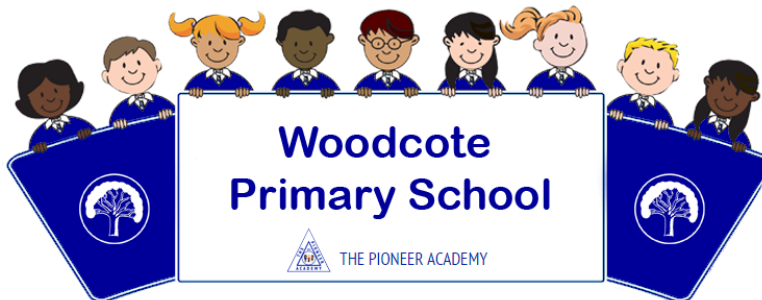


UNIT – The Earth: Our Home



KEY TEXTS

The Lion Inside
The Hare and the Tortoise
The Proudest Blue

WRITING

Poetry (poetry on a theme
Instructional Writing

READING

Little Wandle Reading

CUSP Reading:

Retrieve details about a character
Find the meaning of words using context
Summarise key facts
Identify clues to make inferences
Sequence events in order they happened on a timeline
Use the title and front cover to make a prediction
Answer recall questions using retrieval

GRAMMAR

Explore meaning of new language
Verses in a poem
Imperative verbs
Command sentences
Numbered bullet points
Oral rehearsal of sentences
Full stops and capital letters
Labelling a diagram

PHONICS

Consolidation of Phase 5 GPCs in preparation for transition to Year 2

MATHS

Position and Direction
Ordinal numbers

Place Value (within 100)
Count from 50 to 100
Tens to 100
Partitioning into tens and ones
Number line to 100
1 more and 1 less
Comparing numbers with the same amount of tens
Comparing any two numbers

Money

Recognising coins and notes
Unitising
Count in coins

Time

Before and after
Days of the week
Months of the year
Hours, minutes and seconds
Tell the time to hour
Tell the time to the half hour

PSHE – Changing Me

Piece 1: Life Cycles
Piece 2: Changing Me
Piece 3: My Changing Body
Piece 4: Boy's and Girl's Bodies
Piece 5: Learning and Growing
Piece 6: Coping with Changes

Year 1 Summer 2 Term

GEOGRAPHY

What are the features of the different seasons?
How do predictable and unpredictable changes affect animals differently?
How can you find places you know on a digital map?
What local geographical features can you identify?

COMPUTING – Information Technology: Data and Information

Identify a label for a group of objects
Count a group of objects
Find objects with similar properties
Group objects in more than one way using the same properties
Compare groups of objects
Answer questions about groups of objects

MUSIC – Texture/History

Use their voices expressively and creatively by singing songs and speaking chants and rhymes
Play tuned and untuned instruments musically
Listen with concentration and understanding to a range of high-quality live and recorded music
Experiment with, create, select, and combine sounds using the inter-related dimensions of music.

PE

Target Games
Striking and Fielding

ENRICHMENT

Sports Day and Picnic with Friends/Family
Now Press Play - Habitats

SCIENCE

Knowledge

How are animals suited to their habitats?
How can you classify different groups of animals?
How can a classification key be used to help identify different groups of animals?
How many different types of trees are there?
How are the habitats in your local area different to ones in another part of the world?
What are the important features of different habitats?
In what ways do plants and animals depend on each other?
How do food chains work?
What is the difference between a biome and a micro-habitat?
How would you explain the difference between organic and inorganic materials?
What micro-habitats are there on our schools' grounds?

Working Scientifically

Can I ask simple questions and recognise that they can be answered in different ways?
How can I identify and classify?
Can I gather and record data to help answer questions?

ART

How did Henri Rousseau use different artistic techniques?
How can we recreate a camouflage pattern?
Which materials have you used to create your camouflage collage and why? Consider pattern and colour.
Why have you used different materials and techniques to create your split picture?

DESIGN AND TECHNOLOGY

What are the key features of a design for a bee house?
How successful was your bee house design and why?

RE- How should we take care of our world?

Understand Christian beliefs about the world
Know how people take care of the world
Think about why people take care of the world
How should we treat people and the world?