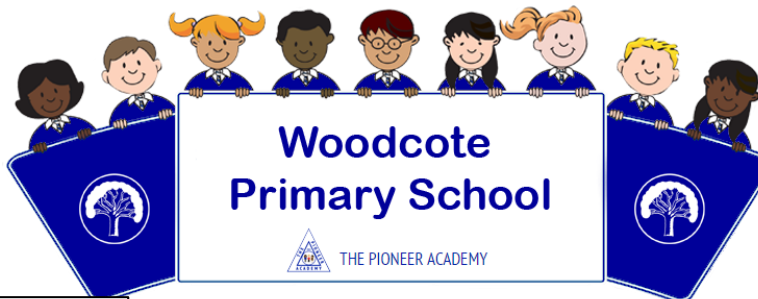


## TOPIC – A Day in the Life

### KEY TEXTS

There's a Rang-Tan in My Bedroom  
And Tango Makes Three



## Year 1 Summer 1 Term

### WRITING

Poetry (pattern and rhyme)  
Informal letters  
Setting descriptions

### GRAMMAR

Rhyming words  
Capital letters for proper nouns  
Question marks and full stops  
Finger spaces between words  
Conjunction 'and'  
Adjectives and nouns

### MATHS

#### Multiplication and Division

Count in 2s, 5s and 10s  
Recognise and add equal groups  
Make arrays  
Make doubles  
Make equal groups for grouping and sharing

#### Fractions

Recognise and find a half of an object or a shape  
Recognise and find a half of a quantity  
Recognise and find a quarter of an object or a shape  
Recognise and find a quarter of a quantity

### PSHE – Relationships

Piece 1: Families  
Piece 2: Making Friends  
Piece 3: Greetings  
Piece 4: People who Help Us  
Piece 5: Being My Own Best Friend  
Piece 6: Celebrating my Special Relationships

### MUSIC – Voice/Instrument Recorder

Understand the importance of a vocal warm up  
Understand and recognise basic graphic notation  
Learn to recognise and repeat higher and lower sound  
Explore "pause" and further graphic notation  
Perform songs with a range of notes

### COMPUTING – Computing Science

Use commands to move a sprite.  
Use more than one block by joining them together, including using a start block.  
Change a value to see what will happen  
Give instructions to more than one sprite  
Decide how a sprite will move  
Use algorithms to create a simple program.

### PE

Athletics  
Multi Sports Activities

### ENRICHMENT

Experience a forest and build a den trip – Pioneer Passport

### HEALTH AND WELLBEING

Which people would help you in different scenarios?  
What function do different uniforms have for the workers?  
Where do people get the money from to buy things/pay for services?  
What would be your dream job and how would you achieve it?

### DESIGN AND TECHNOLOGY

What features do vehicles need for different jobs?  
How does my design compare to others in the class?  
What design features do uniforms need for their job?  
What would my character's ID card look like?

### ART

What information can we find out about people from their portrait?  
How can I tell the world about me in a portrait?  
What would a sketch of my portrait look like?  
How can I create my portrait to reflect what I want to tell people?

### HISTORY

How has watching TV changed over time?  
Why do you think that TV and advertising have changed over time?  
What are the key differences and similarities between past adverts and those today?  
Why do some jobs no longer exist and what are they?

### GEOGRAPHY

What determines where buildings go?  
Would you like to live there? (Explain why/why not)

### RE- How should we take care of our world?

Know that religions see people as valuable.  
Re-tell Bible stories about caring for others.  
Re-tell Bible stories about caring for others.  
Identify ways people care for others.  
Identify ways people care for others.  
Talk about the 'Golden Rule' and discuss how it could be followed.

### READING

Little Wandle Reading

#### CUSP Reading:

Determine main point of an extract  
Use visual clues to retrieve information from the text  
Use sub-headings to easily retrieve information  
Infer emotions  
Identify key information to say a summary  
Find the meaning of unknown words  
Make a prediction from pictures or text  
Sequence events

### PHONICS

Review of Phase 5 GPCs for Phonics Screening Check