TOPIC – Treasure Island

Woodcote Primary School
THE PIONEER ACADEMY

Year 1
Autumn 2 Term

Key Texts
The Storm Whale
The Owl and the Pussy-Cat
Aesops Fables The Boy who Cried Wolf

WRITING
Write to entertain – stories with familiar settings
Write to inform – instructional writing
Poetry – shape poems and calligrams

READING
Little Wandle Reading

CUSP Reading:
Summarising the main idea from verses
Retrieving answers for 'who', 'what' and 'where' questions
Infer character feelings
Make simple predictions
Sequencing events in a story

MATHS

Addition and Subtraction (within 10)
Find a part
Subtraction, including on a number line
Add or subtract 1 or 2

Shape
Recognise 2D and 3D shapes
Sort 2D and 3D shapes
Patterns with 2D and 3D shapes

Consolidation of previous learning

PE
Dance – Island Life
Co-operation

RE- What makes some places sacred? Christianity, Islam and Judaism
Recognise special places of worship
Understand why it is important to respect people's belongings
Explore main features of Christian places of worship
Explain main features of Islamic places of worship
Identify special objects and symbols in places of worship
Describe some ways in which people use music in worship

GRAMMAR
Structure of a sentence
Capital letters and full stops to demarcate sentences
Spacing between words
Understanding nouns and adjectives
Basic time conjunctions e.g. first, next, then
Using 'and' to join sentences
Imperative verbs
Rhyming pairs

PHONICS
Phase 5 graphemes
New Phase 5 Tricky words
Reading sentences and spelling words containing new graphemes

PSHE – Celebrating Difference
Piece 1: The same as
Piece 2: Different from
Piece 3: What is bullying?
Piece 4: What do I do about bullying?
Piece 5: Making new friends
Piece 6: Celebrating difference, Celebrating me

GEOGRAPHY
Where are we in the world?
How do climates compare on different islands?
Which fruits grow in different climates?
How could goods be transported by sea?
What are the key features of a plan?
How is information on a map organised?
How do compass points help us to navigate?
What are human and physical features?

HISTORY
How was food preserved in the past?
When did food start to be preserved in different ways?

ART
How can I demonstrate a rubbing technique?
Which patterns are on a coin?
How do we replicate a coin using dough/clay?
How do I finish a product for display?

COMPUTING
E-Safety:
Understanding personal information and what we should and shouldn't share online

Coding:
Understand what an algorithm is and different things that use algorithms
Input algorithms into a device to perform a task- Beebot
Use logical reasoning to predict the behaviour of the bee bot using simple algorithms

DESIGN AND TECHNOLOGY
How do I join materials together?
What are the key features when designing a chest?
Which materials should I use when making a chest?
How do I evaluate my creative work?

SCIENCE
How does the weather and daylight vary in different seasons?
WS: gather data to answer a question
How did sailors and pirates find their way around the oceans?

MUSIC – Rhythm
Understand the different between rhythm and pulse
Maintain a pulse whilst performing a rhythm as a group
Perform rhythms at different tempos
Rhythms using visual cues
To be able to identify what a rhythmic pattern is.
To be able to perform short copycat rhythmic patterns accurately, led by the teacher.

ENRICHMENT
Pirate Workshop and Pirate Themed Fun Day
Christmas Performance