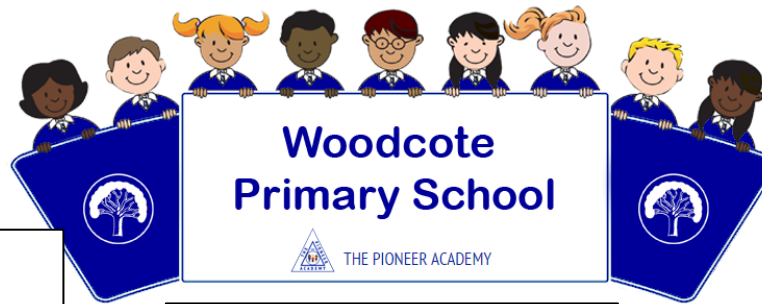


TOPIC – Brainwaves



Year 1 Autumn 1 Term

PE
Fundamental Movement Skills
Multi-Skills Activities

PSHE – Being Me in My World
Piece 1: Special and Safe
Piece 2: My Class
Piece 3: Rights and Responsibilities
Piece 4: Rewards and Feeling Proud
Piece 5: Consequences
Piece 6: Owning our Learning Charter

RE- Who is a Christian and what do they believe?
Describing Christian symbols
Knowing what the Bible is and what it teaches Christians about God
Understanding why Jesus is important to Christians
Explaining why miracles are important to Christians
Make links between what Jesus taught and what Christians do

ENRICHMENT
Art Gallery of artwork created throughout Brainwave topic

SCIENCE
How can I use science to make it easier to remember things?
How do we make new pathways in our brains?

HEALTH AND WELL-BEING
How is learning like a jigsaw?
What are the eight personal goals?
Why do I need knowledge and skills to learn effectively?
What are the differences between knowledge and skills?
What helps to keep my brain healthy so that I can learn best?
What changes can I make to keep my brain healthy based on my brain diary?

MATHS

Place Value (within 10)
Counting objects
1 more and 1 less
Counting forwards and backwards
Comparing groups and numbers
Ordering numbers

Addition and Subtraction (within 10)
Using the part whole model
Number bonds to 10
Fact families
Addition problems

CONTINUOUS PROVISION – transition from Reception
Various activities set out in the classroom that cover areas of EYF5 learning:
Understanding the World – role play
Expressive Arts and Design
Communication and Language
Fine motor skills
Mathematics

MUSIC – Pulse

To begin to respond to music using body parts.
Understand the word 'pulse' and demonstrate understanding of word.
Clapping techniques, play or sing long and short sounds.
Follow a pulse and perform simple rhythms.
Understand what duration is.

DESIGN AND TECHNOLOGY
Connecting learning between subjects
Designing physical challenges

READING

Little Wandle Reading
CUSP Reading:
Predicting using visual clues
Answer simple questions using retrieval
Recall facts
Simple summary of what has been read

Key Texts

Beegu
Where the Wild Things Are

WRITING

Write to inform – simple sentence composition
Poetry – pattern and rhyme
Write to describe – setting description

GRAMMAR

Structure of a sentence
Capital letters and full stops to demarcate sentences
Spacing between words
Simple adjectives to describe
Understanding of verbs

PHONICS

Reviewing phase 3 and 4 from Reception and beginning Phase 5
Reading longer words

COMPUTING

E-Safety:
Understanding why people use the Internet

Basic computing skills:
Turning on and logging onto a laptop
Using the touchpad to open a program
Create a digital piece of artwork
To type using a keyboard