



Woodies – Autumn 1 All About Me!

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- Become used to a new setting and new people
- Begin to understand and adapt to the routines and rules of Woodies
- Knows some of the things that make them unique
- Begin to understand why we share and take turns
- Express preferences and decisions
- Play alongside others
- Notice and ask questions about differences between people
- Recognise facial expressions
- Express a range of emotions

PHONICS

- Being introduced to alliteration games
- Identifying animals sounds
- Identifying different environmental sounds
- Listening to and trying to identify the first sound in words

PHYSICAL DEVELOPMENT

- Being introduced to one-handed tools and equipment
- Doing little squats
- Trying to control small objects with tweezers
- Trace lines on a surface
- Jump with both feet leaving the ground
- Making marks, using our fingers and natural materials such as sticks in sand
- Using the climbing equipment, thinking about being safe
- Beginning to hold a pencil with 'pinchy fingers' rather than a fist grip

LITERACY

- Make marks that have a meaning
- Write some letters
- Look at print in the environment
- Begin to recognise our written name
- Looking at books independently

Communication and Language

- Being introduced to new vocabulary through listening to stories and nursery rhymes
- Using talk to express feelings and experiences
- Chatting to our friends
- Answering questions from the teachers and asking question when we want to find things out
- Listens with interest to the noises adults make when they read stories
- Increase accuracy of pronouncing multi-syllabic words
- Listening to stories and recalling something that happened

Maths

- Matching amount to numbers when doing number puzzles
- Playing matching games, based on colours, patterns, size and shape
- Explore different sets and sort them into smaller, similar groups
- Singing number songs

UNDERSTANDING THE WORLD

- Enjoy exploring the indoor and outdoor Nursery environments
- Talking about ourselves and our families, including any pets
- Being able to identify the people in our family
- Beginning to identify other children in Woodies
- Using all our senses in hands-on exploration of natural materials
- Exploring the differences between people
- Noticing detailed features of objects in the environment
- Describe and talk about family members



EXPRESSIVE ARTS AND DESIGN

- Begin to use shapes to draw recognisable things
- Manipulate and play with different materials
- Identifying different colours and exploring what happens when we mix two primary colours together.
- Uses various construction materials
- Join in singing songs and rhymes
- Taking part in pretend role play with our friends