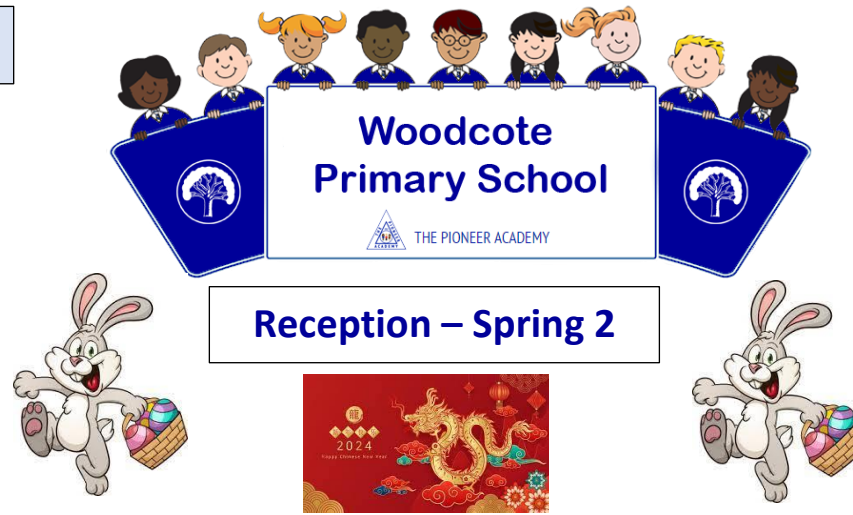


TOPIC – TRADITIONAL TALES



ENRICHMENT

- Now press play – Gingerbread Man and 3 Little Pigs
- Making Gingerbread men
- World Book Day
- Making Easter treats



PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- Develop problem-solving skills by talking through options
- Think about the perspectives of others
- Self-evaluate their own work
- Discuss people who are special to them
- Recognise differences of cultural celebrations

LITERACY

- To write a list (ingredients for gingerbread men)
- Write instructions (how to make biscuits)
- To sequence a story
- To use story language
- Write consistently on the lines with good letter size
- Use different openers

MATHS

- Representing, sorting and composing 9 and 10
- Counting back from and making 10
- comparing 9 and 10
- 3D shape and pattern
- Recognition and matching, composition of 6
- Who has more
- Combining groups
- Composition 7 and 8
- Counting on, Problem solving, Estimating
- Composition of 9 and 10

UNDERSTANDING THE WORLD

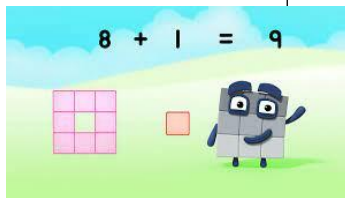
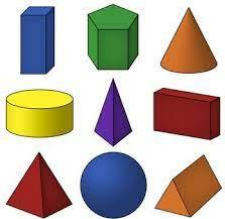
- to understand and celebrate similarities and differences between cultures
- Explore and talk about floating and sinking
- Use vocabulary to describe sense of taste
- Draw a simple map from a story
- Know that temperature can change materials
- Understand the past through settings, characters and events encountered in books read in class and storytelling
- Explain the reasons, customs and traditions around familiar (British) celebrations
- Understand key features of an animal life cycle
- Know some similarities and differences between things in the past and now
- Talk about changes in animals as they grow

PHONICS

- Review Phase 3: ai ee igh oa oo ar or ur oo ow oi ear
- Review Phase 3: er air, words with double letters, longer words
- Words with two or more digraphs
- Words ending in -ing, compound words (sandpit)
- Words with s in the middle /z/ s, words ending -s words with -es at end /z/

Communication and Language

- Follow a sequence of instructions
- Give a set of instructions
- Retell the story using some exact repetition
- Talk about words in repeated phrases from within a refrain or verse
- Retell the story using some exact repetition
- Adapt and retell a long story using own words



PHYSICAL DEVELOPMENT

- Can thread flexible string into a small hole – threading planets
- Cuts along a curved line – cutting out planets
- Chooses to move in a range of ways, freely and with confidence – moon walking
- Make changes to body shape, position and pace of movement

EXPRESS ARTS AND DESIGN

- Know of interesting ways to decorate food
- Combine different types of media for an effect
- Work together to develop and realise creative ideas
- Create art for someone else with their tastes in mind
- Paint on different surfaces, explaining the process they have used
- Paint on a smaller scale

