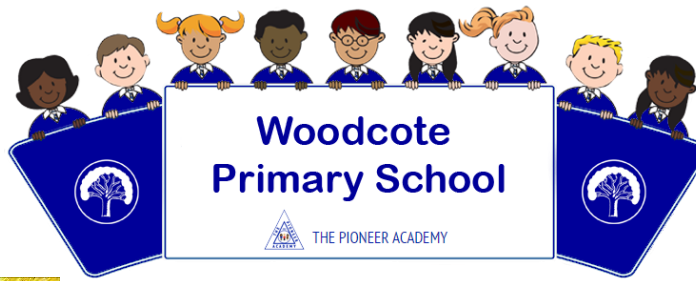


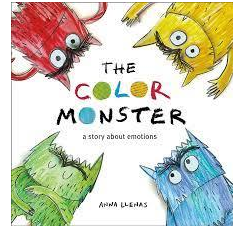
# TOPIC – MARVELLOUS ME!



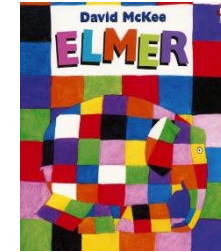
**ENRICHMENT**  
Now press play – We are all different

## PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- See themselves as a valuable individual with own interests/strengths
- Notice similarities and differences of others
- Play with one or more children, extending and elaborating play
- Express their feelings and consider feelings of others
- Intro self-regulation chart
- Collaborate with children in creating rules and expectations
- Begin to make compromises with peers



## Reception – Autumn 1



## PHONICS

### Reception Autumn 1

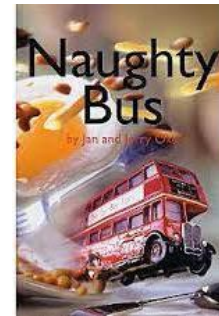
	Phase 2 graphemes	New tricky words
Week 1	s a t p	
Week 2	i n m d	is
Week 3	g o c k	I
Week 4	ck e u r	the
Week 5	h b f l	

## MATHS

- Key times of the day, class routines
- Where do things belong?
- Positional language (using We're Going On a Bear Hunt)
- Matching colours
- Comparing amounts in emotion bottles
- Ordering buses by size and weight
- Comparing capacity
- AB patterns verbally and with objects

## UNDERSTANDING THE WORLD

- Name and describe familiar people.
- Observe own features.
- Knows some things that make them unique.
- Explain how family members are related.
- Develop positive attitudes about the differences between people.
- Describe weather.
- Notice and discuss patterns in the environment.
- Explore properties of different materials.
- Identify and explain features of images of the past,



## LITERACY

- Reading and writing name.
- Hear and say and write initial sounds.
- Orally blend simple words.
- Be willing to make marks that have a meaning.

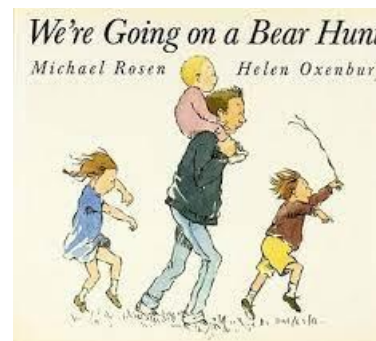


## Communication and Language

- Learning and using names of teachers and new classmates
- Use complete sentences.
- Participate in small group and 1:1 discussion.
- Listen to and talk about stories to build familiarity and understanding.
- Links statements and sticks to a main theme or intention.

## PHYSICAL DEVELOPMENT

- Use a comfortable grip with good control when holding pens and pencils.
- Land with two feet.
- Run with spatial awareness and negotiate space successfully.
- Use a knife to cut.
- Adjust speed or direction to avoid obstacles.
- Usually hold scissors correctly
- Show increasing control in holding, using and manipulating a range of tools and objects.
- Cuts up and along in a forward motion.



## EXPRESS ARTS AND DESIGN

- Join in with a range of different songs.
- Stick smaller pieces onto larger pieces.
- Use different techniques for join materials with glue.
- Mix colours for a purpose and know some combinations.
- Sing along with the backing track.
- Explore painting with different tools.