



Woodcote Primary School Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	All about Me	Nursery Rhymes	Dinosaurs	First Tales	Farm	Pirates and Under the Sea
Core texts	Only One You Ten little Finger and Ten little Toes The Last Noo-Noo	Twinkl Twinkle 3 blind mice Baa black Sheep Humpty Dumpty	Harry and the bucket full of dinosaurs Dinosaur Roar Ten terrible Dinosaurs 10 minutes to bed Little Dinosaur 10 little dinosaurs	Golidlocks Billy Goats Gruff Enormous Turnip Jack and the beanstalk	What the Ladybird Heard A squash and a Squeeze Walters wonderful web Mr Gumpy's outing	Pirates Love Underpants The Night Pirates Never Mess with a Pirate Princess Barry The fish with Fingers The Fish who could Wish Shark in the Dark, Pout Pout Fish,
Other text	It's okay to be different Me and my family Tree	Little Miss muffett London bridge is falling down Mary had a Little Lamb	Feel-o-Saur, 10 little dinosaurs If I had a Dinosaur, Hugasaurus	Red Riding Hood Rapunzel Snow White	Spiderella, Argh Spider The Hungry Caterpillar The Very Busy Spider, Oi Frog	10 Little Pirates Tiddler
Key vocabulary	Wisdom, memory, blend, crowd, discover, relax, backwards, think, speak, learned, astonished, teasing Fingers, toes, dummy, school	Blind, teapot, little, big, short and stout handle spout tuffet curds twinkle wonder diamond	Fossils, scaled, teeth, claws, tail, bones, skeleton, egg, volcano, mammoth, stegosaurus, triceratops etc..	bigger, small, smaller, medium, biggest, smallest, large, oats, porridge, forest, bears, chair, cottage, empty, full	Tractor, farm, barn, field, straw, pond, wool, milk, harvest, (animal names), trotters, udders, gasped, town, swirling, swim, water, stamping, cart,	Pirate, ship, captain, treasure, map, parrot, cannon, eye patch, flag, desert island, compass, chest, hook, gold, plank, shore, crew, quest, fail, wade, row Coral, ocean, Fish, jellyfish, star fish, crab, turtle, squid, shark, octopus, clownfish, whale, seahorse, puffed fish, blowhole, scukers, fins, scale, tentacle
Experiences	Home visits Staggered starts Show and Tell	Christmas play / concert	Discovering dinosaur bones in sand pit Receive a letter from Dino Dan asking for help to search for bones Video of a dinosaur in the playground Virtual / visit to Natural History museum	Now Press Play - Goldilocks	Now Press Play – Farm Trip – Farm? (Discuss with Reception)	Now Press Play – Under the Sea Now Press Play – Pirates Trip – Beach or Splash park Trip - Aquarium / Fish Pet shop / garden centre
Diary dates	Harvest, "Bear Necessities Month", Roald Dahl Day	Black history, Diwali, Hanukkah, Bonfire night, Remembrance Sunday, Christmas, Jeans for Genes, Children in Need, Anti Bullying, Road Safety	Big Schools Garden watch, National Story Telling week, Chinese New Year, Valentines Day, Random acts of Kindness Day, St David's Day, Safer Internet Day	Pancake day, Shrove Tuesday, Mother's day, Easter, Holi, International Women's Day World Book day, World Maths day, ST Patricks Day	London Marathon, Queens Birthday, Eid, St George's day, Walk to school week, Bee Day	Father's Day, Oceans Day, Windrush day, Sports day, transition to year 1
Communication and Language	Shift attention from one task to another	Knows several rhymes	Understand 'why' questions, like Why do you think the caterpillar got so fat?"	Start a conversation with an adult or a friend and continue it	Use longer sentences of four to six words	Use talk to help work out problems and organise thinking and activities
Personal, Social and Emotional Development	Settle at an activity for a few minutes	Settle at an activity for a few minutes	Increasingly follow rules, understanding why they are important. Sitting on the carpet / lining up	Remember rules without needing an adult to remind them	Develop their sense of responsibility and membership of a community (such as the class)	Talk with others to solve conflicts for example, accepting that not everyone can be Spider-Man in and suggesting other ideas
Physical Development	Use one handed tools and equipment Jumps up into the air with both feet leaving the floor	Use one hand as a stabiliser and one hand as a manipulating hand Use large-muscle movements to wave flags and streamers	Pinch with thumb and first or second finger with appropriate pressure Use large-muscle movements to paint and make marks	Can imitate / copy a + shape Catch a large ball by using two hands and chest to trap it	Show a preference for a dominant hand Collaborates with others to manage and move large items	Use a comfortable grip with good control when holding pens and pencils Throw and catch a ball with accuracy
Literacy	Enjoys the sensory experience of making marks (on different textures)	Distinguishes between the different marks they make	Give meaning to marks	Can imitate / copy a + shape	Show a preference for a dominant hand	Attempt to write most of the letters in our name
Maths	Colours, matching and sorting	Number 1 and Number 2 Patterns	Explore and compare length More / fewer 2D Shape	Number 3, 4 and 5	Explore and compare weight One more and one less	Night and day, Positional Language. capacity
Understanding the World	Be able to identify key family members Enjoy exploring the outdoor environment of the Nursery Talk about ourselves	Compare age to other family members Be curious and interested to explore new and familiar experiences in nature Shows an interest in lives of people around them	Talk about some of the things they have observed such as plants, animals, natural and found objects Join in with familiar celebrations such as Mother's Day, Valentine's Day	Explain how family members are related Notice changes in the weather	Make observations of animals and plants Show an interest in different ways in differences between people and their ways of life	Begin to use time words such as yesterday and tomorrow accurately To know that there are 4 seasons across the year



Woodcote Primary School Long Term Plan

Expressive Arts and Design	Explore different materials, using all their senses to investigate them	Imitating and mirroring - playing in familiar environment	Add details to their drawings such as key features	Know some nursery rhymes off by heart. Sing along with familiar, pre-recorded songs and add actions	Strategic placing of glue to stick pieces or part of pieces together for an effect Make up their own tune or improvise a song around one they know	Engages in imaginative play based on own ideas or first-hand or peer experiences
Role play ideas	Home Corner	Home corner with addition of items from each nursery rhyme Mary Marys Garden	Dinosaur museum	Golidlocks house	Farm / Farm Shop / Farm vet Minibeast explorer / lab	Pirate ship Pirate school Aquarium Submarine
Homework projects						