



Woodcote Primary School - Safeguarding Curriculum Overview



Health and Well-Being

- ⇒ Metacognition
- ⇒ Feeling welcomed and valued
- ⇒ Taking personal responsibility
- ⇒ Emotional and mental health
- ⇒ Managing mental health, worries and support
- ⇒ Managing stress
- ⇒ Love and loss
- ⇒ Managing feelings
- ⇒ Self image and body image
- ⇒ Puberty and feelings
- ⇒ Reflections about change
- ⇒ Place 2 Be, ELSA, Worry Boxes
- ⇒ Self image and body image

Online Safety

- ⇒ E safety is taught in every lesson
- ⇒ Safer Internet Day
- ⇒ Understand how online content can be used to manipulate people's opinions and feelings
- ⇒ Online consent
- ⇒ Understand why people choose to communicate through social media
- ⇒ Understanding how digital footprints can be manipulated
- ⇒ Knowing the reasons why people share certain information and promote inappropriate content
- ⇒ Understanding the impact of taking and sharing inappropriate content of others
- ⇒ Balancing screen time with other activities - understanding how it can negatively affect health / mental health
- ⇒ Sexting

Keeping Safe

- ⇒ Electrical safety
- ⇒ How substances affect the body
- ⇒ Fire safety
- ⇒ Sun safety
- ⇒ Water safety
- ⇒ Road safety

Year 6



Anti Bullying

- ⇒ Group dynamics
- ⇒ Having a voice
- ⇒ Anti social behaviour
- ⇒ Role modelling
- ⇒ Perception of normality
- ⇒ Power struggles
- ⇒ Understanding bullying
- ⇒ Inclusion / exclusion
- ⇒ Empathy
- ⇒ Anti Bullying Week

Relationships

- ⇒ Choices, consequences and rewards
- ⇒ Recognising achievements
- ⇒ Compliments
- ⇒ Power and control
- ⇒ Respect and consent
- ⇒ Boyfriends and girlfriends
- ⇒ Puberty and feelings
- ⇒ Conception to birth
- ⇒ Reflections about change
- ⇒ Physical attraction
- ⇒ NSPCC - PANTS rule

Being a Responsible Citizen

- ⇒ Global citizenship
- ⇒ Children's universal rights
- ⇒ Democracy
- ⇒ Understanding disability
- ⇒ Making a difference in the world
- ⇒ Exploitation - including county lines and gang culture



Awareness of Other Cultures

- ⇒ What do religions say to us when life gets hard?
- ⇒ Is it better to express your beliefs in art and architecture or in charity and generosity?
- ⇒ What matters most to Christians and Humanists?
- ⇒ What difference does it make to believe in ahimsa, grace and / or Ummah (community)?
- ⇒ Differences as conflict, differences as celebration

