

Woodcote Primary School - Safeguarding Curriculum Overview



Relationships

- ⇒ Rights and responsibilities
- ⇒ Safe (and fair) learning environments
- ⇒ Choices
- ⇒ Recognising feelings
- ⇒ Assumptions and stereotypes about gender
 - gender diversity
- ⇒ Making new friends
- ⇒ Different types of families
- ⇒ Physical boundaries
- ⇒ Friendships and conflicts
- ⇒ Expressing appreciation for special relationships
- ⇒ Assertiveness
- ⇒ NSPCC PANTS rule

Health and Well-Being

- ⇒ Understanding how our memory works
- ⇒ Understanding how we self-regulate
- ⇒ Exercise
- ⇒ Staying heathy as we grow
- ⇒ Perseverance
- ⇒ Learning strengths
- ⇒ Healthier choices including eating and nutrition
- ⇒ Relaxation
- ⇒ Differences in male and female bodies
 - use of correct terminology
- ⇒ Place 2 Be, ELSA, Worry Boxes

Year 2



Keeping Safe

- ⇒ Medicines what they can do for us
- ⇒ Fire safety
- \Rightarrow Sun safety
- ⇒ Water safety
- ⇒ Road safety

STAY SAFE





Being a Responsible Citizen

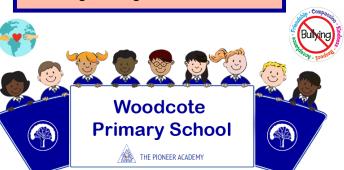
- ⇒ Understanding why we should take care of the world
- ⇒ Stranger danger

Online Safety

- ⇒ E safety is taught in every lesson
- ⇒ Safer Internet Day
- ⇒ Knowing how people can access the Internet in different ways and using different devices
- ⇒ Begin to understand how some of my actions online can affect others
- ⇒ Knowing what being a responsible citizen is online, including the choices I make
- ⇒ Knowing what a digital footprint is and begin to understand how information is stored

Anti Bullying

- ⇒ Understanding bullying
- ⇒ Standing up for self and others
- ⇒ Making new friends
- ⇒ Celebrating differences and remaining friends
- ⇒ Assertiveness
- ⇒ Anti Bullying Week



Awareness of Other Cultures

- ⇒ Who is Muslim / Jewish and what do they believe in?
- ⇒ Focus on sacred books Christianity, Muslim and Judaism.
- ⇒ Understanding why we celebrate special and sacred times.