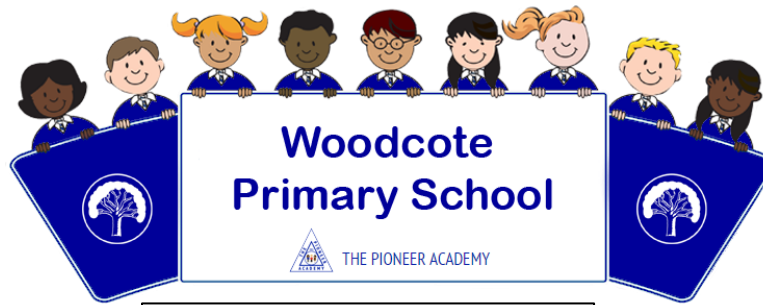


## TOPIC – Our Earth, Our Home



## Year 1 Summer 2 Term

### Key Texts

The Lion Inside  
The Hare and the Tortoise  
The Proudest Blue

### ENGLISH

Instructional writing  
Recount from personal experience  
Informal letters

### GRAMMAR

Structure of a sentence  
Tense- past/present simple;  
capital letters, full stops, question marks and exclamation marks to demarcate sentences; capital letters personal pronoun;  
conjunction and, but, or,  
use of pronouns  
Subordinating conjunction because

### PHONICS

Introducing new phase 5 graphemes – alternative spellings and pronunciation  
Tricky words

### DESIGN AND TECHNOLOGY

Can you identify the key features of a design?  
Can you annotate your own designs to identify the benefits?

### ART

What different art techniques can you identify?  
Can you select an artistic style and say why you've chosen it?  
Can you work collaboratively to produce an artwork?  
Can you explain why you have chosen materials and techniques in art?

### COMPUTING

Recognise common uses of information technology beyond school.  
Begin to save my work and retrieve it at a later date.  
Use technology to purposefully collect and create a pictogram or bar chart to present data.

### GEOGRAPHY

What are the features of the different seasons?  
How do predictable and unpredictable changes affect animals differently?  
How can you find places you know on a digital map?  
What local geographical features can you identify?

### PE

Games

### PSHE

Sharing - Share the Booty  
Sun Safety – It's a Cover Up!  
Road Safety – Green X Code  
Money - Grows on Trees?  
Money - Coining it in!  
Money - Keep Money Safe

### RE -

Key Question: 1.8 How should we care for others and the world, and why does it matter?  
This investigation enables pupils to learn in depth from different religious and spiritual ways of life about caring for other people and for the world. Through studying bible stories, the lives of believers such as Dr Barnado, Mother Teresa or a local believer, the Jewish practice of Tzedekah and Sukkot celebrations pupils learn about how beliefs turn into actions for many religious and non-religious people. The unit encourages creativity through the use of art and music.

### ENRICHMENT

Sports Day  
Picnic  
Now Press Play

### MATHS

Count from 50-100 and ordinal numbers  
Tens to 100  
Partitioning in to tens and ones  
1 more and 1 less  
Comparing numbers  
Recognising coins and notes  
Count in coins  
Using before and after to order time  
Days of the week and months of the year  
Hours, minutes and seconds  
Telling the time to the hour and half hour

### SCIENCE

How are animals suited to their habitats?  
How can you classify different groups of animals?  
How can a classification key be used to help identify different groups of animals?  
Can you recognise different types of trees?  
How are the habitats in your local area different to ones in another part of the world?  
Can you identify the important features of different habitats?  
How can I identify and classify?  
In what ways do plants and animals depend on each other?  
How do food chains work?  
What is the difference between a biome and a micro-habitat?  
What micro-habitats are there on our schools' grounds?  
Can you share what you have learnt about habitats?

### MUSIC –

Vocal and body sounds (By the Sea)

1. Use voice and body to create sounds of the environment
2. Use voice and body to create sounds of the calm sea
3. Use instruments to match seaside sounds
4. Improvisation of seaside sounds.
5. Compose a piece of seaside music.