

## TOPIC – A Day in the Life

### Key Texts

There's a Rang-Tan in my bedroom

### ENGLISH

Write to inform  
Write to describe-  
Setting descriptions

### GRAMMAR

Structure of a sentence  
Tense- past/present simple;  
capital letters, full stops, question marks and exclamation  
marks to demarcate sentences; capital letters personal pronoun;  
conjunction and, but, or,  
use of pronouns  
Subordinating conjunction because

### PHONICS

Reviewing all phase 5  
sounds, including Phonics  
Screener Check practice

### ART

What information can we find out about  
people from their portraits?  
How can I tell the world about me in a  
portrait?

### DESIGN AND TECHNOLOGY

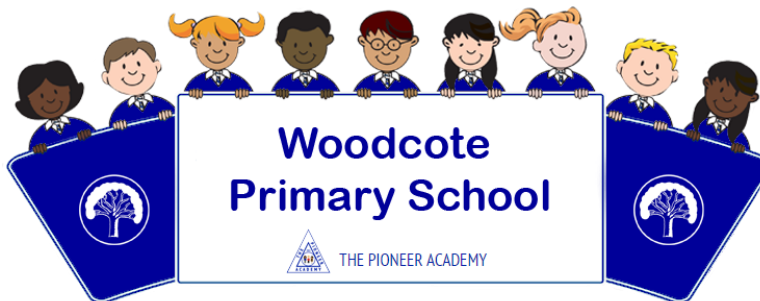
What features do vehicles need  
for different jobs?  
How does my design compare  
to others in the class?  
What design features do  
uniforms need for their job?  
What would my character's ID  
card look like?

### COMPUTING

Block coding –  
Understanding algorithms  
using a block coding program.  
Using the 'when clicked' block  
Design, create or choose a  
sprite and a background for  
coding

### Geography

What determines where buildings go?  
Would you like to live there?



## Year 1 Summer 1 Term

### PE

Multi-Skills Activities

### PSHE

Kindness - Give a Little  
Family - My Family Core  
Family - Special People  
Caring - Talking to Plants  
Lending / Borrowing - The Borrowers

### RE - How should we care for others and the world, and why does it matter?

This investigation enables pupils to learn in depth from different religious and spiritual ways of life about caring for other people and for the world. Through studying bible stories, the lives of believers such as Dr Barnado, Mother Teresa or a local believer, the Jewish practice of Tzedekah and Sukkot celebrations pupils learn about how beliefs turn into actions for many religious and non-religious people. The unit encourages creativity through the use of art and music.

### ENRICHMENT

Experience a forest and build a den  
Visit from a firefighter or police  
Now Press Play

### MATHS

Count in 2, 10s and 5s  
Recognise equal groups  
Add equal groups  
Make arrays  
Make doubles  
Make equal groups – grouping and sharing  
Recognise a half and a quarter of an object or a shape  
Find a half and a quarter of an object or a shape  
Describe turns  
Describe position – left, right, forwards and backwards  
Describe position - above and below

### HISTORY

How has watching TV changed over time?  
Why do you think that TV and advertising have changed over time?  
What are the key differences and similarities between past adverts and those today?  
Why do some jobs no longer exist and what are they?

### MUSIC – Pitch and Tempo (Superheroes)

1. Understanding what pitch represents
2. Pitch patterns
3. Used tuned percussion to create pitch patterns
4. Using pitch patterns and tempo to represent a superhero
5. Compositions for a superhero.

### Health and Well-Being

Which people would help you in different scenarios?  
What function do different uniforms have for the workers?  
Where do people get the money from to buy things/pay for services?  
What would be your dream job and how would you achieve it?