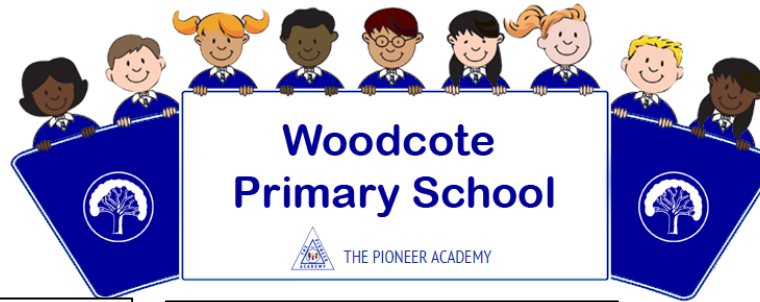


## TOPIC – Time Travellers



## Year 1 Spring 1 Term

### KEY TEXTS

The Tale of Peter Rabbit  
Look Up!

### WRITING

Recount from personal experience  
Informal Letters  
Shape poems and calligrams

### GRAMMAR

Capital letters for 'I'  
Past and present tense  
Using 'and' to join sentences  
Spotting errors in writing  
Nouns and proper nouns  
Spacing between words  
Full stops and capital letters  
Spelling of Common Exception Words

### READING

Little Wandle Reading

### CUSP Reading:

Prediction, retrieval, summarising  
Inference using words from the text  
Differences between fiction and non-fiction  
Sequencing  
Understanding themes

### MATHS

#### Place Value (within 10)

Understand 20  
Find 1 more and 1 less  
Using a number line to 20  
Comparing and ordering numbers to 20

#### Addition and Subtraction (within 20)

Adding and subtracting using number bonds  
Doubles and near doubles  
Related number facts  
Missing number problems

### PHONICS

Phase 5 graphemes  
New Phase 5 Tricky words  
Reading sentences and spelling words containing new graphemes

### PE

Gymnastics  
Health and Wellbeing

### HEALTH AND WELLBEING

How has the balance of diets changed over time?

### DESIGN AND TECHNOLOGY

Can you identify how to make your design appealing to others?

### ENRICHMENT

History of Coulsdon

### COMPUTING – Information Technology

#### E-Safety:

Applying knowledge of stranger danger to online

#### Digital Artwork:

Use a variety of tools to create a piece of digital artwork.  
Recreate a pointillist style digital artwork.  
Make changes to the text, including size, font and colour.  
Use the keyboard and mouse to present writing using a writing program.

### PSHE – Dreams and Goals

Piece 1: My Treasure Chest of Success  
Piece 2: Steps to Goals  
Piece 3: Achieving Together  
Piece 4: Stretchy Learning  
Piece 5: Overcoming Obstacles  
Piece 6: Celebrating my Success

### MUSIC – Music Tech and Structure

Change sounds and music through play and technology  
Use technology to create and change sounds  
Edit a song  
Use technology to add sound effects to a story

### ART

How does art tell us about life in the past?  
Which materials and techniques can be used to create a piece of art?  
How do adverts change over time?

### HISTORY

What can photos tell me about life in the past?  
What can objects tell me about life in the past?  
How is the past ordered? What language do I use when talking about the past?  
Which order did the important events in my life happen?  
How are the important figures in my family linked?  
Which objects are important to show what life is like now?  
How can we find out about life in the past from artefacts?  
What questions can we ask to find out more about our local area in the past?  
How has our local area changed over time?  
What information can I record about the past from artefacts?  
How are events ordered chronologically?  
Are eye witness accounts a reliable way to find out about the past?  
What has been the consequence of (important event) in your local area?  
What happened in the world within the last 100 years?  
Why is The Great Fire of London a significant event in the past?  
How do events in the past impact life today?  
How have inventions improved life today?  
How have modes of transport changes over time?  
How do historians use enquiry skills?

### SCIENCE

#### Knowledge:

Can you sort the objects of the same material?  
What are some of the different properties of different materials?  
Can you describe how you know if a material is old or new?  
What material could we make a time capsule out of?

#### Working Scientifically:

Make careful observations  
Gather and record data to help answer a question  
Use observations to suggest answers to questions.  
Observe changes over time

### RE- How do we celebrate special and sacred times?

Identify why people celebrate.  
Understand that story of the Holy Week.  
Identify how Christians celebrate Easter.  
Know why Jewish people tell the story of Passover.  
Know how Muslims celebrate at Id-ul-Fitr.