



## Covid 19 Catch-Up Premium

The DfE has allocated £650 million to be spent on ensuring all pupils have the chance to catch up and supporting schools to enable them to do so. Whilst headteachers will decide how the money is spent, the Education Endowment Foundation has published guidance on effective interventions to support schools. For pupils with complex needs, schools should spend this funding on catch-up support to address their individual needs. There is also an allocation of £350 million for a National Tutoring Programme, intended to deliver proven and successful tuition to the most disadvantaged and vulnerable young people.

### Catch up funding at Woodcote Primary School

#### Objectives

1. To raise the aspirations, attainment and improve the progress and life outcomes of those children affected by school closures in March 2020.
2. To support children in learning, knowing and remembering more to enable them to access the curriculum, following school related closures.
3. To ensure that children are not negatively impacted by Covid related school closures through either lost curriculum time, poor attendance or mental well-being issues on return.

For all children

**Focus on consolidation of basic skills.** The core skills which enable successful learning will require increased curriculum time across all year groups. These include: handwriting, spelling of high frequency words, basic sentence punctuation, times tables recall, basic addition & subtraction fact recall and reading skills relevant to age.

**Additional lesson time on core teaching.** Reading, writing and maths teaching will require increased teaching time in order to cover missed learning – particularly in the autumn term. In order to keep a broad and balanced curriculum, some subject areas may be taught as blocked days rather than weekly lessons in the autumn term, and cross curricular links will be made where possible.

**Particular focus on early reading and phonics.** This has continued to be a focus in the school and will continue to be so in order to develop children's reading ability and vocabulary, with a focus on consistency of teaching approaches.

**Assessment of learning and of basic skills to identify major gaps.** Teachers will work to identify gaps in learning and adapt teaching accordingly. Additional conferencing time will allow teachers further opportunities to work on these areas.

**Time spent on mental health, wellbeing and social skills development.** This will be at the core of all catch up work as many children will have not been in formal school setting for a number of months.

For some children

**Additional support on basic core skills.** Through teacher conferencing time or additional tuition.

**Additional time to practice basic skills.** This again will be dependent on need of children in order to re-establish good progress in the essentials.

**£80 a child – £60, 880**



Intervention/Area of Focus	Children	Expected outcome	Cost
Reverse parents meetings	All children	<p>Engage parents in catch up and identifying needs</p> <p>Plan for needs, including well being support</p> <p>Supportive teacher:parent relationships enable children to return to learning confidently</p>	<p><b>No cost</b></p> <p>Appointments offered over two evenings in replace of staff meeting time</p>
Monster Phonics Programme, Training, Phonic Aligned Books and Resources	Nursery to Year 3 (Reading – Phonics)	<p>Consistent Multi-Sensory approach taught to all year groups, with Key skills and progression appropriately planned for</p> <p>Assessments identify gaps and children are moved on appropriately</p> <p>Reading materials used by the children align to the phonics they are learning</p> <p>Staff are confident and able to deliver the programme effectively</p> <p>Parents are able to support their children at home with the consistent approach and learning</p> <p>Children’s phonics and reading attainment to remain above National</p>	<p><b>Total Cost £3500</b></p> <p>Monster Phonics Ebooks <b>£246</b></p>
Teacher Conferencing	Years 6, 4, 3, 2 and 1 (Reading, writing and maths)	<p>Teachers are able to provide preview and review of learning to do immediate catch-up on learning identified in class.</p> <p>Any gaps are quickly identified and appropriate additional input or resource put in place by the class teacher.</p>	<p><b>3 Days Per Week of Teacher Cover Cost £27, 000</b> (additional conferencing release is also being provided by staff employed by school)</p>



Improved access to appropriate reading resources (Additional banded books purchased for Year 3 to account for the support needed in reading)	Year 3 and Year 1  (Reading)	All children are regularly able to access a range of reading books that are the appropriate level of challenge and support  Reading attainment remains above National	<b>Cost £1800 for new banded books that were identified by teachers</b>
EEF recommended tutor  <b>Connex Tutoring</b> - once a week 3:1 tuition for PP children and other identified children in the Spring Term – 15 weeks	30 x Year 5 & 6 PP  6 x Year 5& 6 children who are not on track to make expected progress in Maths.  (Maths and Reading)	Identify and close gaps to ensure children at least meet expected progress, and with many exceeding expected progress.	<b>Cost £5000</b>  72 Children x 15 hours (YR6 Maths, Yr5 Reading, Year 3 Reading and Writing)
Home Learning Resources and Support (CGP Books Yr6, MyMaths/ TTRockstars/ Numbots /Spelling Shed KS1&KS2)	All Children	Provide a range of online resources that can be used at home and in school to support key learning skills	<b>Cost £2500</b> All children in KS2 to have access to online resources
Reading for Pleasure/Book Corner Development	All Children  (Reading)	To provide children with the resources and stimulation to read widely and confidently.  Reading attainment remains above National	<b>Cost £3000</b>
Positive Relationship and Well Being Support	All Children  (Well-being)	To ensure that children understand and follow the positive relationship expectations implemented  Adults and Children have positive relationships with at least 90% of pupils enjoying coming to school.	<b>Cost £2500</b>  For hardware to support tracking and monitoring of behaviour incidents.  <b>£1200</b> Tootoot package
Physical Well-being	All Children  (Well-being)	Children engage in a range of physical activity to promote positive relationships, as well as physical and mental well-being.	<b>Cost £2000</b> Playground and PE equipment that allows for COVID compliant physical activity
EEF recommended tutor  <b>Brilliant Club</b> - 10 sessions for exceeding children in the Summer Term (There will also be some cross collaboration with another school in the Trust). The children are taken through	12 x Year 5 & 6 Exceeding Children 12 x Years 3 & 4 Exceeding Children  55% of the children will be PP, live in an area of deprivation, or have either	To ensure that our more able children are being challenged and motivated appropriately to strive to achieve to be the best that they can be Aiming High – Succeeding Together	<b>Cost £4200</b>  24 children



a university style programme, i.e. Sociology, and are required to produce a written essay at the end which is given a University style grade. Programme includes a 'visit' to a University.	parent not having attended university  (Cross Curricular)		
Remote Education Resources to support children during Lockdown and or isolation, whilst also enhancing in school learning.	All Year Groups	Minimal impact to learning progression during lockdown/isolation and enhance resources children can use at home to enhance learning in school	£1500 Google Classroom Support  £300 Wonde Single Sign in  £3650 Purple Mash and Serial Mash
Further improvements in Quality First Teaching	All Year Groups	Staff are supported in appropriately targeting learning and resourcing based on pupil needs identified.	£3,200 Coaching Training
<b>Current planned approximate expenditure is £61,396</b>			

### Priorities

#### Reading skills

- Pupil Premium
- Developing Phonic Skills for decoding
- Develop comprehension skills
- Children not likely to make expected progress with QFT alone
- Building children's reading stamina

#### Maths skills

- Pupil Premium
- Develop basic skills application to use and apply
- Regular practice of a range of key skills
- Use and understanding of a range of Mathematical Vocabulary
- Children not likely to make expected progress with QFT alone

#### Well-being

- To ensure children feel happy and confident to come to school following the extended period out of school
- To rebuild and further improve relationships between staff, staff and children, child to child

#### Writing skills and Attendance

*This has not currently been a focus, but will be part of the review of Autumn and Spring Data for future allocation of catch-up funding.*