

TOPICS Pirates

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- Know and talk about what we are good at
- Use talk to resolve conflicts, suggesting ideas that help
- Understand that mistakes are part of learning
- Talking about how we feel about moving to Reception



ENRICHMENT

Now Press Play: Pirates

PHONICS

Playing lots of rhyming and alliteration games. Becoming familiar with an increasing range of sounds. Playing auditory blending games to develop our listening ear. Blending and segmenting polysyllabic words. Identify the final sounds of words and objects

PHYSICAL DEVELOPMENT

Fine Motor

- Developing our preference for a dominant hand
- Manipulating small object with tweezers
- Developing our ability to cut along a line accurately
- Developing our pencil control, writing and drawing with a stronger grip and good control

Gross Motor

- Exploring different ways of moving ... skipping, hopping, jumping etc
- Using large-muscle movements to construct boats etc from large construction sets
- Negotiate space and obstacles safely
- Continue to develop movement when balancing or riding the bikes
- Learning to throw and catch a large ball with accuracy

Communication and Language

- Use talk to help work out problems and organise thinking and activities
- Use new vocabulary throughout the day
- Develop confidence in telling a story
- Identifying when they do and don't need help
- Uses talk to express how they're feeling in different situations



MATHS – working with values to 5 and above

- Recognising numbers and number bonds to 5
- Thinking about time – different parts of day & night
- Sorting by various categories
- Counting backwards – taking away

UNDERSTANDING THE WORLD

- Using all our senses in hands-on exploration of natural materials
- Shows care and concern for living things
- Make observations of how we know it's a certain time of day
- Care for growing plants
- Developing our understanding of the seasons
- Discussing similarities and differences between Nursery and Reception
- Shows care and concern for living things



LITERACY

- Sequence events of stories and rhymes
- Attempt to write most of the letters in our name
- Write for different purposes
- Give consistent meaning to marks
- Write from left to right
- Use letter type shapes
- Blend sounds to hear words
- Segment words into smallest sounds

EXPRESSIVE ARTS AND DESIGN

- Show different emotions in our creations, drawings and paintings
- Respond to what they have heard, express their thoughts and feelings
- Make up their own tune or improvise a song around one they know
- Explore sound – voices/ body, Tempo/ dynamic, slow/fast, Loud/quiet
- Uses 3D and 2D structures to explore materials and/or to express ideas
- Choose the right resources to carry out their own plan
- Engages in imaginative play based on own ideas