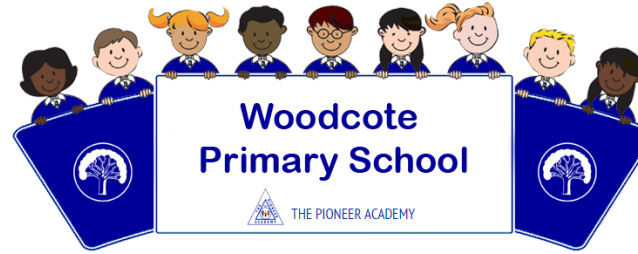


TOPICS

Animals – farm and wild



Woodies – Summer 1

ENRICHMENT

Now Press Play: On The Farm

PHONICS

Playing lots of rhyming and alliteration games. Becoming familiar with Phase 2 sounds. Playing auditory blending games to develop our listening ear. Playing word segmenting games by pretending to be a robot! Blending and segmenting polysyllabic words.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- Notice similarities and differences of others
- Develop their sense of responsibility and membership of a community (such as the class)
- Identifying when they do and don't need help
- Know how to say NO to strangers and who to ask for help

PHYSICAL DEVELOPMENT

Fine Motor

- Developing our preference for a dominant hand
- Learning different hand exercises to strengthen our fingers
- Developing our ability to cut along a line
- Developing our pencil control, writing and drawing with a stronger grip

Gross Motor

- Exploring different ways of moving ... skipping, hopping, jumping etc
- Using large-muscle movements to construct obstacle courses with planks and crates
- Negotiate space and obstacles safely
- Continue to develop movement when balancing or riding the bikes
- Learning to throw and catch a large ball

Communication and Language

- Use longer sentences of four to six words
- Use new vocabulary in different contexts
- Identify the main characters in the story, and talk about their feelings, actions and motives
- Identifying when they do and don't need help
- Uses talk to explain what is happening and anticipate what might happen next
- Develop social phrases



MATHS – working with values to 5 and above

- Sequencing
- One more and one less
- Positional language
- Capacity
- Explore and compare weight
- 2d shape

UNDERSTANDING THE WORLD

- Show an interest in differences between people and their ways of life
- Shows care and concern for living things
- Make observations of animals and plants Join in with celebrations
- Care for growing plants
- Explore how things work
- Explore the forces that are taking place
- Shows care and concern for living things



LITERACY

- Sequence events of stories and rhymes
- Spot and suggest rhymes
- Show a preference for a dominant hand
- Recognise words with the same initial sound
- Use some of their print and letter knowledge in their early writing

EXPRESSIVE ARTS AND DESIGN

- Place glue strategically
- Stick pieces of paper to strategically placed glue (for an effect)
- Make up their own tune or improvise a song around one they know
- Explore sound – voices/ body, Tempo/ dynamic, slow/fast, Loud/quiet
- Uses 3D and 2D structures to explore materials and/or to express ideas
- Choose the right resources to carry out their own plan
- Combine different materials for a purpose