

## TOPICS – Traditional Tales

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

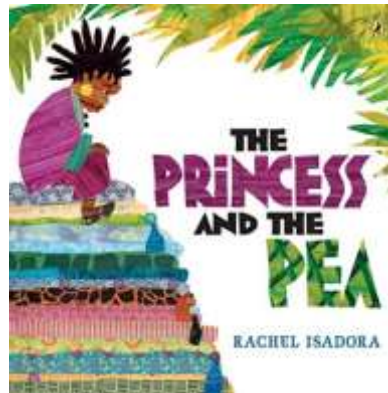
- Expresses the self-aware emotions of pride and embarrassment
- Knows some of the things that make them unique
- Remember the Nursery rules without the adults having to remind us
- Talks about how others might be feeling and responds according to their understanding of the other person's needs and wants
- Shows some understanding that other people have perspectives, ideas and needs that are different to theirs
- Understands their own and other people's feelings, offering empathy and comfort
- Talks about their own and others' feelings and behaviour and its consequences
- Shows empathy and concern for people who are special to them
- Enjoys joining in with family customs and routines

### PHYSICAL DEVELOPMENT

- Use one-handed tools and equipment
- Show a preference for a dominant hand.
- Shows increasing control in holding, using and manipulating a range of tools and objects
- Creates lines and circles pivoting from the shoulder and elbow
- Holds mark-making tools with 'pinchy' fingers
- Manipulates a range of tools and equipment in one hand
- Use fine motor skills to do things independently
- Zip up our coats
- Throw a ball with increasing force
- Catch a large ball
- Develop a spherical grasp (undoing jar lids)



## Woodies – Spring 2 Term



### PHONICS

- Playing lots of rhyming and alliteration games
- Playing auditory blending games to develop our listening ear
- Playing word segmenting games by pretending to be a robot!

### Communication and Language

- Learns new words very rapidly and is able to use them in communicating
- Uses language to share feelings, experiences and thoughts
- Learn rhymes by heart
- Join in with repeated refrains
- Talk about experiences that are familiar
- Takes part in discussions
- Builds up vocabulary that reflects the breadth of their experiences
- Beginning to understand humour, e.g. nonsense
- rhymes, jokes
- Increase accuracy of pronouncing multi-syllabic words

### UNDERSTANDING THE WORLD

- Use all their senses in hands-on exploration of natural materials.
- Explore collections of materials with similar and/or different properties.
- Talk about the differences between materials
- Can talk about some of the things they have observed
- Continue developing positive attitudes about the differences between people
- Notices detailed features of objects in their environment
- Describe and talk about family members
- Talk about changes in the weather
- Notice changes in the temperature
- Explore how things work

### LITERACY

- Make marks
- Write some letters
- Attribute meaning to marks
- Have a go at drawing a recognisable object
- Use a shared symbol to communicate meaning

### MATHS – working with values to 5 and above

- Counting objects 1:1 and finding the corresponding number
- Develop our understanding of adding two sets together
- Continue our understanding of pattern
- Become more familiar with how many are in a set up to 5 (subitising)

### EXPRESSIVE ARTS AND DESIGN

- Sing some nursery rhymes off by heart
- Experiments with ways of playing instruments and changing them
- Begin to add more details to our drawings
- Explore different materials freely
- Uses various construction materials, e.g. joining
- Join different materials
- Sings to self and makes up simple songs
- Explore different textures
- Act out a range of experiences