

TOPICS – Under The Sea

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

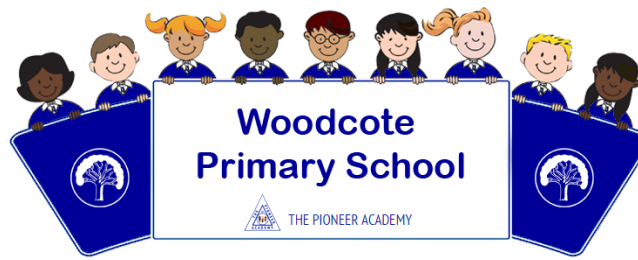
- Expresses the self-aware emotions of pride and embarrassment
- Knows some of the things that make them unique
- Participates more in collective cooperation as their experience of routines and understanding of some boundaries grows
- Talks about how others might be feeling and responds according to their understanding of the other person's needs and wants
- Shows some understanding that other people have perspectives, ideas and needs that are different to theirs
- Understands their own and other people's feelings, offering empathy and comfort
- Talks about their own and others' feelings and behaviour and its consequences
- Shows empathy and concern for people who are special to them
- Enjoys joining in with family customs and routines

PHYSICAL DEVELOPMENT

- Use one-handed tools and equipment
- Show a preference for a dominant hand.
- Shows increasing control in holding, using and manipulating a range of tools and objects
- Creates lines and circles pivoting from the shoulder and elbow
- Shows some understanding of healthy practices
- Holds mark-making tools with thumb and all fingers
- Manipulates a range of tools and equipment in one hand
- Use fine motor skills to do things independently

MATHS – working with values to 5 and above

- Counting objects 1:1 and finding the corresponding number
- Begin to understand measuring length and make comparisons
- Begin to understand measuring height and make comparisons



Woodies – Spring 1 Term



PHONICS

- Playing lots of rhyming and alliteration games
- Playing auditory blending games to develop our listening ear
- Playing word segmenting games by pretending to be a robot!



Communication and Language

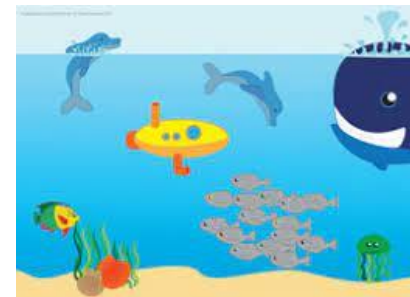
- Learns new words very rapidly and is able to use them in communicating
- Uses language to share feelings, experiences and thoughts
- Beginning to understand why and how questions
- Listens with interest to the noises adults make when they read stories
- Shows interest in play with sounds, songs and rhymes
- Builds up vocabulary that reflects the breadth of their experiences
- Beginning to understand humour, e.g. nonsense rhymes, jokes

UNDERSTANDING THE WORLD

- Use all their senses in hands-on exploration of natural materials.
- Explore collections of materials with similar and/or different properties.
- Talk about the differences between materials
- Can talk about some of the things they have observed
- Talk about why things happen and how things work
- Explore and talk about different forces they can feel
- Continue developing positive attitudes about the differences between people
- Notices detailed features of objects in their environment
- Describe and talk about family members

LITERACY

- Make marks
- Write some letters
- Attribute meaning to marks
- Spot and suggest rhymes
- Use a shared symbol to communicate meaning



EXPRESSIVE ARTS AND DESIGN

- Shows an interest in the way sound makers and instruments sound
- Experiments with ways of playing instruments and changing them
- Uses combinations of art forms
- Explore different materials freely
- Uses various construction materials, e.g. joining
- Join different materials
- Sings to self and makes up simple songs
- Explore different textures
- Responds imaginatively to art works and objects