PERSONAL. SOCIAL AND EMOTIONAL DEVELOPMENT

- Develop friendships with other children •
- Invite others into their play and join others in • their play
- Start to talk about our emotions
- Continue to understand why we share and take . turns
- Settle at an activity for a few minutes
- Continue to manage their own toileting needs including wiping and flushing and washing hands



PHYSICAL DEVELOPMENT

- Begin to use a pinching motion •
- Use large muscle movements to wave flags. streamers etc
- Balance on one foot ٠
- **Develop hand eye coordination** •
- Balance like a teapot! .
- **Develop whole hand strength** .
- Use one hand as a stabiliser and one hand as a manipulating hand

Maths

- Matching amount to numbers when doing ٠ number puzzles
- Playing matching games, based on ٠ colours, patterns, size and shape
- Following an abab pattern ٠
- Beginning to write numbers 1 and 2 •

Woodcote Primary School THE PIONEER ACADEMY

Woodies – Autumn 2 **Nursery Rhymes**

LITERACY

Enjoy drawing freely

make are of value

from left to right

Recall parts of a story

Know that the marks we

Distinguish between the

Can copy straight, vertical and horizontal lines

Imitates adults' writing by

making continuous lines of

UNDERSTANDING THE WORLD

range of vocabulary

change

materials

Talk about what we see using a

Begin to understand seasonal

Be curious and interested to

Know that some characters from

explore new and familiar

stories are from the past

Shows an interest in lives of

Talk about different religions

Talk about differences between

experiences in nature

people around them

different marks that we make

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PHONICS

- **Playing alliteration games** ٠
- Identifying animals sounds
- **Identifying different** • environmental sounds
- Listening to and trying to ٠ identify the first sound in words -. .

Communication and Language

- Start to develop conversation, often jumping from topic to topic •
- Show that they understand action words by pointing •
- Start a conversation with an adult or a friend and continue it .
- Identify familiar objects and properties when they are described •
- Understand simple guestions about 'who', 'what' and 'where .
- Understand simple questions and instructions •

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EXPRESSIVE ARTS AND DESIGN

- **Explore different textures**
- Join large flat surfaces together
- Hold a paintbrush
- Creates sounds by rubbing, shaking, tapping, striking or blowing
- Adopts roles reflecting own experiences
- Join in singing songs and rhymes
- Taking part in pretend role play with our friends

