



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Specialist sports teacher working alongside school staff Specialist sports teacher to coach teams a for competitions	All children have had access to specialist PE teaching throughout the year. School sports Teams have been professionally coached.	Continue next year
Play leaders are recruited to support play time experiences for children and new equipment is purchased to improve the quality of sport opportunities at playtimes and lunchtimes.	Increased physical activity and organized provision in place. Sports Champions have supported running activities for children, clubs with mentoring/coaching, and provided support for events such as sports day.	Continue and develop further to ensure this is part of the schools wider development next year for roles and responsibilities for all, and an enhancement of pupil leadership team.
PE and sports equipment (curriculum)	Increased equipment has enabled a broader curriculum to be taught, and greater number of children involved in sustained physical activity during a lesson as resources do not need to be shared in the same way. These resources have also supported a great range	Continue to provide a range of high quality resources on a rolling programme.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Equipment for curriculum lessons	Children - YR-6  All staff teaching curriculum lessons  Specialist PE staff	1, 3, 4	Increase the amount of equipment to ensure lessons are resourced with quality materials improving children's experience when taking part in PE lessons.  Improve quality of teaching allowing each child more opportunity to develop skill proficiency.	£3000
GB Arrows resources – non-curriculum sport (Pioneer Passport)		3, 4	Exposes children to a non-curriculum sport allowing children a wider sporting experience.	£600

<p><b>Appropriate sports equipment for expanded provision of extracurricular clubs</b></p>	<p><b>Children - Y1-6 with focus on PP and female engagement (R extra-curricular sports provision provided by external provider)</b></p> <p><b>PE specialists leading extra-curricular clubs</b></p>	<p><b>2, 3, 4</b></p>	<p><b>Increase in time active for children at lunch times and further opportunity to experience sport in an extra-curricular setting.</b></p> <p><b>Exposes children to a wider range of sport and in turn learning experience and opportunity.</b></p>	<p><b>£1000</b></p>
<p><b>License and resources to deliver Play Leader training to all Sports Leaders</b></p>	<p><b>Children - Year 6 sports leaders</b></p> <p><b>Children - Y1-6 provided with extra sports activities hosted by Sports Leaders</b></p>	<p><b>3, 4</b></p>	<p><b>Develop young leaders, providing opportunity to develop teamwork and leadership skills.</b></p> <p><b>Allow peer organized and peer led extra-curricular activities. Provide peer on peer support within PE lessons.</b></p>	<p><b>£450</b></p>

<p><b>PE Pro &amp; Outdoor Pro CPD for specialist staff</b></p>	<p><b>Children - YR-6</b></p> <p>Staff delivering PE curriculum</p> <p>Specialist teaching staff delivering PE lessons and Outdoor Ed lessons</p>	<p><b>1, 3, 4</b></p>	<p>Increased confidence and understanding of current curriculum and share good practice.</p>	<p><b>£400</b></p>
<p><b>CPD for all staff in various sports workshops</b></p>	<p><b>Children – increased subject knowledge and confidence in staff</b></p> <p><b>Staff – increased subject knowledge and confidence</b></p> <p><b>Whole school – develop stronger partnership and working relationship with Trinity School</b></p>	<p><b>1, 2, 3, 4</b></p>	<p>Increase subject knowledge and confidence within staff delivering PE lessons.</p> <p>Foster a positive attitude amongst staff towards PE and sport.</p> <p>Increase variety of extra-curricular sports</p>	<p><b>£800</b></p>
<p><b>PDM – CPD provided during staff meetings on different aspects of curriculum and delivery of PE lessons</b></p>	<p><b>Staff – teaching staff</b></p>	<p><b>1, 3</b></p>	<p>Increase subject knowledge and confidence within staff delivering PE lessons.</p> <p>Provide staff with up to date research and developments in the world of school sport</p>	<p><b>£150</b></p>

			<p>and Physical Education.</p> <p>Provide non-specialist teaching staff with support on variation and adaptation for all children – improve the provision for our SEND cohort.</p>	
<p>Specialist practitioner working with teachers to develop curriculum and increase subject knowledge and confidence.</p> <p>Specialist practitioner to work with staff and children to raise profile of PE and sport within the school, increase number of girls and PP children attending sports provision.</p>	<p>Staff – teaching staff and support staff</p>	<p>1, 3, 4</p>	<p>Increase subject knowledge and confidence within staff delivering PE lessons.</p> <p>Provide staff with up to date research and developments in the world of school sport and Physical Education.</p> <p>Provide non-specialist teaching staff with support on variation and adaptation for all children – improve the provision for our</p>	<p>£4500</p>

			SEND cohort.  Target specific cohorts of children to increase participation in sport.	
<b>AfPE Membership</b>	Children – increased subject knowledge and confidence in staff  Staff – increased subject knowledge and confidence	1, 3	Increase subject knowledge and confidence within staff delivering PE lessons.  Provide staff with up to date research and developments in the world of school sport and Physical Education.	£320
<b>CSSP Membership</b>	Children – opportunities to compete in inter-school competition	2, 3, 4, 5	Increase competitive sport opportunities and the number of children attending them.  Offer CPD opportunities to staff in various sports and aspects of PE delivery.	£450
<b>Medals and trophies for House Cup competitions and</b>	Children – YR - 6	3, 5	Raise the profile of inter-house competition and	£300



<b>Sports Day 2024</b>			introduce more variety within reward systems in place for children in PE and at sports day	
<b>Football Goals x 6 (replacement of condemned and unsafe equipment)</b>	<b>Children – YR – 6 both in curriculum lesson and during extra-curricular football sessions</b>	<b>2, 3, 4, 5</b>	<b>Improved experience within PE lessons.</b>  <b>Increased access to sport and physical activity outside of PE lessons – Lunchtime and extra-curricular clubs.</b>	<b>£900</b>
<b>New kit for U’11 Girls and Boys football teams</b>	<b>Children – Y5 &amp; 6 U’11 Girls and Boys football teams</b>	<b>3, 5</b>	<b>Improve overall experience for those children taking part in school sport.</b>	<b>£800</b>
<b>New kit for Athletics and Cross-country teams</b>	<b>Children – Y1 – 6</b>	<b>3, 4, 5</b>	<b>Improve overall experience for those children taking part in school sport.</b>	<b>£300</b>
<b>External football coaching for U’11 Girls football team (2.5 terms)</b>	<b>Children – Y5 &amp; 6</b>	<b>2, 3, 4, 5</b>	<b>Increase equal opportunity for school sport and provide quality coaching on a consistent basis.</b> <b>Develop a more positive attitude towards sport and</b>	<b>£900</b>

			competition.	
Lunchtime sports provision e.g. Cross Country (3 x 50 mins weekly – 2 terms)	Children – Y1 - 6	2, 3, 4	Increase access to sports and physical activity outside of PE lessons.	£1620
Additional swimming sessions for children not yet confident or proficient swimmers (Year 5)	Children – Y5	3	Ensure that ALL children are able to meet expectations set for swimming within the NC.	£1500
Minibus hire for travel to and from competition/ events	Children - Y1 – 6 Staff – allows staff to concentrate on sporting experience rather than logistical and travel challenges	3, 4, 5	Children are able to attend sporting fixtures, events and experiences.	£2500
Supply cover costs to attend fixtures, events and festivals	Children – YR – 6	3, 4, 5	Children are able to attend sporting fixtures, events and experiences.	£1920
Line markings and grounds maintenance	Children – YR - 6	5	Allows for a range of extra-curricular activities and allows school to provide competitive sport in a	£690

			variety of disciplines.	
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
CPD	<p>Notable improvement in the mindset around PE and sport in school staff, more positive outlook on delivery of PE and school sport.</p> <p>Increased subject knowledge in a range of sports and sporting activities increasing confidence in delivery of these activities and therefore increase in frequency of delivery and opportunity for physical activity for our children.</p> <p>Developments made in provision for children with SEND noted improvement in adaptation and variation for all pupils.</p> <p>Increased knowledge and understanding of developments in the wider world of PE and school sport.</p>	<p>Feedback from staff around CPD has been positive this year, positive developments can be seen within practice.</p> <p>Developing strong community links and partnership with local schools (Trinity).</p>
Increase in amount, quality and range of sporting equipment available in both PE lessons and extra-curricular activities	<p>Improvement in overall sporting experience.</p> <p>Increase in level and consistency of skill demonstrated by children across all year groups and key stages.</p> <p>Increased participation in non-curricular</p>	<p>Pupil voice data highlights the positive impact the new equipment has had on PE lessons and playground experience. Children has noticed an increase in opportunities to engage in sporting activities and an increase in the range of sports and activities on offer.</p>

	activities.	
Increased access to school sport and internal competition.	More children from a wider range of year groups have been provided with more opportunity to experience competition against other schools in a range of sports and competition.	Trinity Boys G&T workshop Trinity Girls G&T workshop Cluster Quickstix Hockey CPFC Foundation Tournament Girls CPFC Foundation Tournament Boys CPFC Foundation SEND Festival Pioneer Academy Football Tournament CSSP Basketball tournament CSSP Cross Country SLH Cross Country CSSP Kwik Cricket Pioneer Athletics Championship CSSP Tag rugby Oasis Academy Sports Fest
Specialist practitioner working alongside staff to upskill and raise profile of PE and school sport	Higher confidence levels within staff with regards to planning, resourcing and delivering PE lessons.  Greater confidence within staff to challenge high achievers and support those with barriers to learning.  Significant increase in number of pupils within targeted cohorts (Female students, SEND, PP) attending extra-curricular activities.	

	<p>More positive attitude amongst pupils towards PE and school sport alongside increased confidence in ability and skill level.</p> <p>Assessment data shows greater progress made by children in PE lessons compared to past years.</p>	
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	89%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	81%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>96%</p>	<p><i>Those who were unable to perform safe self-rescue will automatically attend top-up sessions the following year.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p><i>Those who were unable to perform safe self-rescue will automatically attend top-up sessions the following year.</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Swimming teachers are provided by the company that manages the leisure center currently used. We have recently moved to a new local leisure center with the view of improving quality of teaching provided to our children and we are pleased to report this has been experienced this year. We continue to seek the best quality swimming teaching and pool experience possible.</p>



Signed off by:

Head Teacher:	<i>Claire Baldock</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Darren Bignell – PE Subject Lead</i>
Governor:	<i>Nic Long, Chair of Governors</i>
Date:	July 2024