

TOPIC – SUPERHEROES

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- Show resilience and perseverance in the face of challenge
- Know and talk how regular physical activity effects their health and wellbeing
- Understands how their actions impact other people – good and bad

- Explain the reasons for rules, know right from wrong
- Set and work towards goals
- Discuss ideas of justice and fairness (esp in regard to different children's needs) T
- Talk about their dreams and goals – about moving into Year 1

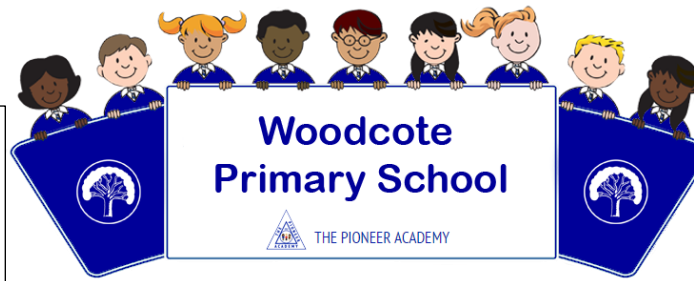


Communication and Language

- Offer their own ideas in group conversation
- Talk for a wide range of purposes including present ideas to others (Father's Day)
- Describe events in detail – include time connectives and conjunctions
- Use voice and manner to give emphasis to carefully chosen words and phrases
- Explain how things work and why they might happen (How to get save to stuck toy?)
- Ask questions to clarify their understanding
- Understand audience and practice speaking in groups

PHYSICAL DEVELOPMENT

- Use one hand consistently and with precision
- Use a variety of different tools with precision
- Use a tripod grip
- Develop a handwriting style which is fast, accurate and efficient.
- Obstacle activities children moving over, under, through and around equipment
- Develop control with precision over a ball
- Road Safety
- Demonstrates Strength, balance and coordination when playing



Reception – Summer 2



UNDERSTANDING THE WORLD

- Make predictions (veg frozen in ice)
- Compare predictions to reality
- Observe the effect of decay over time
- Understand the effect of changing seasons on the world around them (summer)
- Begin to understand the effect their behaviour can have on the environment
- Understand different religious celebrations (Eid-al Adha)

MATHS

- Make doubles
- Share objects into groups
- Explore odd and even
- Use a number track to add and subtract
- Solve mathematical problems
- Explore and compare Cuisenaire rods
- Make maps



ENRICHMENT

Evil Pea Kidnaps our toy!
Father's Day 18th June
EID 28th June
Superhero dress up
dayTransition activities



LITERACY

- Write conjunctions
- Represent speech that includes conjunction
- Use adjectives appropriately (Wanted poste)
- Use rhyming words
- Using punctuation accurately (capital letter and full stop)
- Write simple phrases and sentences that can be ready by others
- Reading short sentences independently and with comprehension.
- Use comparing sentences (e.g. faster than a rocket)
- Develop comprehension skills such as prediction and recall.
- Re-read what they have written to check that it makes sense and edit where necessary

PHONICS

- long vowel sounds CVCC CCVC
- Phase 4 words ending –s /z/
- Phase 4 words ending –es
- root word ending in: –ing, –ed /t/, –ed /id/ /ed/, –ed /d/
- root word ending in: –er, –est

EXPRESS ARTS AND DESIGN

- Explore the effect of printing with different tools (printing with vegetables)
- Create using a variety of media and materials
- Share their creations, explaining the process they have used
- Create art in the style of / inspired by Van Gogh (sunflower paintings)
- Experimenting with colour, design, texture, form and function
- Explore and engage in music making and dance, performing solo or in groups