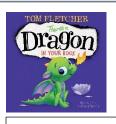
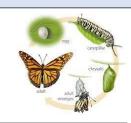
TOPIC – FANTASTIC



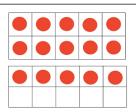


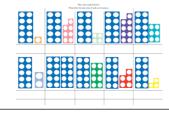
PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- Identify and moderate their own feelings socially and emotionally
- Know how to use breathing strategies and calming sequences
- Express their feelings using descriptive vocabulary
- Have an awareness of bullying
- Show care and concern for animals
- Know and talk how to being a safe pedestrian

MATHS

- Represent amounts as numerals
- Order numerals
- Name and match shapesAddition by counting forward
- Subtraction by counting backwards
- Solving problems with addition and subtraction





PHYSICAL DEVELOPMENT

- Uses a 3 fingered grasp to control an object
- Co-ordinate two hands together to complete fine motor tasks (bilateral co-rdination)
- Handles tools with increasing control and intention
- Use a range of tools for a variety of purposes
- Can cut out complex pictures by following the outlines
- Dance / moving to music
- Move in different ways (spin, rock, tilt, fall, slide and bounce)





Reception – Summer 1



UNDERSTANDING THE WORLD

- Show care and concern for living things (Making a nest for egg)
- Design practical, attractive environments
- Talk in more detail about the lives of others including past achievements
- Create a simple map (Gruffalo woods story map)
- Make detailed observations and drawings of animals (butterfly life cycle)
- Draw information from a simple map







Coronation celebrations Now Pres Play – minibeasts Experiencing life cycle of butterflies Mini Beast workshop



LITERACY

- Write a caption
- Write a letter for a purpose (Write a letter telling everyone to look for dragon)
- Write instructions (How to look after a Bog Baby)
- Write a description (including details)
- Write a recount

PHONICS

- Short vowels CVCC (hand, jump)
- Short vowels CVCC CCVC (plum, drum)
- Short vowels CCVCC CCCVC CCCVCC longer words (thump tenth)
- Longer words compound words (children blossom)
- Root words ending in: -ing, -ed /t/, -ed /id/ /ed/ -est

Communication and Language

- To listen attentively to story and respond to what they hear with comments.
- To listen to and build on previous comments during group discussion Link words that rhyme
- Develop comprehension skills such as prediction and recall.
- Use descriptions and explanations based on a story
- To understand and use vocabulary throughout the day
- Talk about the plot and the main problem in the story.

EXPRESS ARTS AND DESIGN

- Paint/print with different tools
- Improve our art by adding details
- Recreate art in the style of or inspired by Monet
- Create a background
- Add a character to the foreground
- Create a silhouette art piece using a range of materials
- Use pencils to create texture (Creating own wild things pencil drawings)

